



## NUTFIELD CHURCH (C OF E) PRIMARY SCHOOL

### Subject Leaders Curriculum Statement for Physical Education (P.E)

September 2024

#### Vision

We fully embrace the vision stated in the Church of England's Vision for Education 'Deeply Christian Serving the Common Good' published in July 2016 of educating the whole person. We aim for our children and members of the wider school community to flourish in all they do and '**live life in all its fullness**'. (John 10:10)

#### Values

- We are a church school, which believes in the importance of **community**, where people from all races, religions and cultures act in **peace** together.
- Our pupils, staff and families work together as a team, with **wisdom** supporting each other through our learning. We have **hope** in our challenges and in our successes.
- We recognise the **dignity** and ultimate worth of each person, created in the image of God, further shaped by the person, teaching and example of Jesus. We look to the future with **joy**.

<b>Intent:</b>
The national curriculum for physical education aims to ensure that all pupils: <ul style="list-style-type: none"><li>• Develop competence to excel in a broad range of physical activities</li><li>• Dre physically active for sustained periods of time</li><li>• Engage in competitive sports and activities</li><li>• Lead healthy, active lives.</li></ul>
<b>Implementation:</b>

**KS1**

At Nutfield Church Primary School, children are encouraged to cultivate essential movement skills, enhancing their competence and confidence while exploring a diverse array of opportunities to improve their agility, balance, and coordination, both independently and collaboratively. They should participate in competitive activities, challenging themselves and others, as well as engage in cooperative physical pursuits across various increasingly demanding contexts.

**KS2**

Children are encouraged to expand and refine a diverse set of skills, learning to utilize them in various contexts and to connect them for coordinated actions and movement sequences. They should take pleasure in communicating, collaborating, and competing with their peers. Additionally, they should cultivate an understanding of how to enhance their performance in various physical activities and sports, as well as learn to assess and acknowledge their own achievements.

**Impact:**

- Assessment
- AFL
- Monitored by subject leader

**How does your subject promote diversity and help our children understand diversity?**

Physical Education teachers play a crucial role in fostering an inclusive atmosphere in their classes. It is essential for children to recognize and appreciate the diversity in abilities and talents among their peers. Our differences contribute to a rich learning environment, and prioritizing inclusion should be a fundamental aspect of the curriculum.

**How does your subject help children understand SMSC?****Social:**

- o Play as part of a team
- o Participate inter-school competitions
- o Develop effective communication skills
- o Celebrate successes both in and out of school

**Moral:**

- o Learn about code of conduct, rules, etiquette, fair play and sportsmanship
- o Have the opportunity to develop leadership skills
- o Develop respect for each other

**Spiritual:**

- o Express personal, emotional and spiritual concepts through dance activities.
- o Accept and ride to challenges
- o Take part in Sports week through Saint Team competitions.

**Cultural:**

- o Are given the opportunity to explore different varieties of sports.

**How do you ensure pupil premium, SEND and other disadvantaged children can fully access the content?**

- Teacher and TAs support in lessons
- Work is differentiated
- Constant communication with class teachers and SEN leader regarding SSA targets.

**Good practice in your subject to share with others:**

Effective use of resources  
Plan effectively  
Ensure all pupils have access to the lesson content.

**Ofsted defines Cultural Capital as: As part of making the judgement about the quality of education, inspectors will consider the extent to which schools are equipping pupils with the knowledge and cultural capital they need to succeed in life. Our understanding of 'knowledge and cultural capital' is derived from the following wording in the national curriculum: 'It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.'**

**How does your subject add to the cultural capital for children?**

Physical Education plays a crucial role in establishing a strong foundation for overall health. Children should develop an awareness of the significance of a healthy lifestyle and learn practical ways to incorporate it into their daily lives.

**An Exemplar - Progression of one key skill from Reception to Year 6: Catching, passing and movement**

Reception	How to catch a ball. Ready hands.
Year 1	Basic throwing and catching
Year 2	Recap throwing and catching. Introduction to chest and bounce pass
Year 3	Recap Chest pass and bounce pass. Introduce shoulder pass
Year 4	Recap chest pass, bounce pass and shoulder pass. Introduce pass and move
Year 5	Pass and move recap. Move into space to receive a ball
Year 6	Pass and move, move into space to receive a pass recap. A combination of both in a game setting.

**What else Subject Leaders do:**

- See the long term planning on the school website for all year groups.
- Subject leaders contribute to the planning, creative ideas, staff training, assessment and resourcing.
- Termly subject leaders analyse the data and produce a report for teaching staff.

**Questions children could ask:**

- How can I pace myself in long distance run?
- How can I get better in basketball?
- I really love rugby can you help me find a local team to play for?

**Questions Ofsted, parents or Governors could ask:**

- What are the aims of your curriculum?
- What is your vision?
- How do you sequence learning?
- How do you make sure children have the requisite skills?
- How do SEND and PP children do in your subject?
- What attainment and progress is there?
  - What are the key skills? How do you build on this year on year?
- How do you know if children are making expected progress?
- How do you support children?
- What training do you give to staff to make sure they have the necessary skills?

**Also see:**

P.E National curriculum:

[https://assets.publishing.service.gov.uk/media/5a7c4edfed915d3d0e87b801/PRIMARY\\_national\\_curriculum - Physical education.pdf](https://assets.publishing.service.gov.uk/media/5a7c4edfed915d3d0e87b801/PRIMARY_national_curriculum_-_Physical_education.pdf)

Sports Premium Spend on website.

SDP for main priorities this year for each curriculum subject

This document has been written specifically by the subject leader. This document is for anyone who is interested in reading about why and how we teach this subject.