

EYFS Literacy overview 2025 - 2026

	Book	Teacher-led writing task	Independent writing task
Topic 1: Buddy Bear starts school			
Autumn 1 Development Matters (ages 3-4) Literacy: <ul style="list-style-type: none"> Use some of their print and letter knowledge in their early writing. Write some letters accurately. 	We're Going on a Bear Hunt by Michael Rosen	Sequencing pictures to retell the story. Children to use innovation to create their own 'Bear Hunt story.'	N/A
	The Everywhere Bear by Julia Donaldson	Take Buddy Bear on a journey around the classroom and write labels for areas in the classroom using initial sounds.	N/A
	Biscuit Bear by Minnie Grey	Write your teddy an invitation inviting him / her to a party.	Fill in party invitations with your teddy's name and your name.
Topic 2: In a Land Far, Far Away			
Autumn 2 Development Matters (ages 3-4) Literacy: <ul style="list-style-type: none"> Use some of their print and letter knowledge in their early writing. Write some letters accurately. 	The Gingerbread Man	Sequence 3 pictures from 'The Gingerbread Man' and write a word or short phrase underneath to describe each picture. Children to choose a character from the Gingerbread Man and write a word or phrase which they would say in the speech bubble.	Draw a picture of the Gingerbread Man and write the caption "Run, run as fast as you can, you can't catch me I'm the Gingerbread man." Children are given a selection of pictures from the story 'The Gingerbread Man' and need to write a word or phrase underneath each picture to describe what is happening.

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	Jack and the Beanstalk	Children are to write down what they think Jack will find at the top of the beanstalk.	Sequencing pictures from the story 'Jack and the Beanstalk.'
	Little Red	Create an advert for Ginger beer	Ask the children to write labels for a set of objects which support phase 2-3 phonics application.
	The Jolly Christmas Postman	Write a Christmas card for a family member.	Create your own Christmas card with a written message.
	Stickman	Write a postcard from Stickman to Stick Lady Love describing one of his adventures.	Write a Christmas wish list, using cut out pictures from a toy catalogue and labelling.
Topic 3: Tickets Please!			
Spring 1 Development Matters (Children in Reception) Literacy: <ul style="list-style-type: none"> Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense. 	On the Way Home	Write about a journey they have been on. Include pictures.	Label the different forms of transport.
	Mr Grumpy's Motor Car	Make a list of items that you might pack in a suitcase to go on holiday.	Label the different parts of car.
	Busy Boats	Write up the results of the 'float or sink' experiment.	Write a words, phrases or sentences to describe the pictures which depict different forms of transport.
	Man on the Moon	Draw a sequence of events depicting Bob's day. Write a phrase or sentence to describe each picture.	Write a list of items you would take into space.
	Whatever Next!	Write what would Baby Bear say when he landed on the moon in a speech bubble.	Write words, phrases or a sentence to describe the moon.
	The Great Race (Chinese New Year)	Write a summary of 'The Great Race.'	Write a list of the Zodiac animals.

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Topic 4: Come Outside!			
Spring 2 Development Matters (Children in Reception) Literacy: <ul style="list-style-type: none"> Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense. 	I love Animals	Design a 'how to care for Peter Rabbit' instructional poster.	Write about an activity you did over half term and draw a picture.
	Dear Zoo	Write a letter to the zoo asking for a pet.	Write a description of your favourite zoo animal.
	Little Red Hen	Mother's Day cards. Easter Cards	Sequence the pictures from the story 'The Little Red Hen.' Write a recipe to help the Little Red Hen make bread.
	The Hungry Caterpillar	Draw a plate of your favourite food and label.	Write the letters of your name in a green circle and put them together to make a caterpillar.
Topic 5: Sand and Sea			
Summer 1 ELG: Literacy <ul style="list-style-type: none"> Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. 	The Lighthouse Keeper's Lunch	<p>Children are given the first four pictures which re-tell the story of 'The Lighthouse Keeper's lunch' and need to write a sentence to describe each picture.</p> <p>Children are given the second set of pictures which re-tell the story of 'The Lighthouse Keeper's lunch' and need to write a sentence to describe each picture.</p>	<p>Draw and describe your own 'yucky sandwich' for the seagulls to eat.</p> <p>Give the children a picture of the seagull's sealing Mr Grinling's lunch and ask the children to write what the seagulls are thinking in the thought bubble and what Mr Grinling is saying.</p>

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<ul style="list-style-type: none"> Write simple phrases and sentences that can be read by others. 			
	The Night Pirates	<p>Describe a picture of a pirate.</p> <p>Write a guide on 'How to be a Pirate.'</p>	<p>Label a pirate ship</p> <p>Write phrases or sentences to explain why you would make a good pirate.</p>
	The Rainbow Fish	Write a sorry letter from the Rainbow fish to the Little Blue fish for not sharing his scales.	Describe the scene at the seaside using words, phrases and sentences.
	Lucy and Tom visit the Seaside	Write a postcard from the beach.	What can you see at the beach.
Topic 6: Superheroes			
<p>Summer 2</p> <p>ELG: Literacy</p> <ul style="list-style-type: none"> Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. 	Supertato	<p>Take a photo of each child with a superhero cape and mask. Children are then to write what their superpower would be.</p> <p>Create a wanted poster to capture the 'Evil Pea.'</p>	<p>Invent a superhero and write down their superpowers.</p> <p>Type out shopping lists using the laptops.</p>
	Cops and Robbers	<p>To write the beginning of a 'Cops and Robbers' inspired story.</p> <p>To write the middle part of a 'Cops and Robbers' inspired story.</p>	<p>Make a wanted poster for a robber.</p> <p>Children to write down which job they would like to do when they are older.</p>

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		To write the ending of a 'Cops and Robbers' inspired story.	Creating a first aid kit and labelling the different equipment.
	A Day in the Life of a Doctor	N/A	HRS practise