

## COMMUNICATION AND LANGUAGE

Circle time to discuss feelings and ask questions  
Talk about self and people close to them  
Understand how to listen carefully and why listening is important.

**Activities** – circle time, listening and non-verbal games

## Understanding the World

Talk about members of their immediate family and community  
Name and describe people who are familiar to them  
Explore the natural world around them  
**Activities** – scavenger hunt, activities based around family and community, nature walks

## PHYSICAL DEVELOPMENT

Develop their small motor skills so that they can use a range of tools competently, safely and confidently

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines

**Activities** – fine motor activities, exploring different ways of moving

## EXPRESSIVE ARTS AND DESIGN

Explore, use and refine a variety of artistic effects to express their ideas and feelings.  
Return to and build on their previous learning, refining ideas and developing their ability to represent them.  
Create collaboratively, sharing ideas, resources and skills.

**Activities** – using music to explore a story, self-portraits, mixing colours, joining in with songs and nursery rhymes, dressing-up.



## MEDIUM TERM PLAN Reception Autumn 1



## Buddy Starts School

## MATHS

**White Rose Maths** – Match, sort and compare. Talk about measure and patterns. 1,2,3 it's me!

**Activities** – Compare two small groups of up to five objectives, saying when there are the same number of objects in each group. Make comparisons between objects relating to size, length, weight and capacity. Continue, copy and create repeating patterns. Count objects, actions and sounds. Link the number symbol (numeral) with its cardinal number value. Subitise. Understand the 'one more than / one less than' relationship between consecutive numbers.

**Key texts** – Seaweed Soup, The Button Box, The Blue Balloon, Dear Zoo, Anno's Counting Book, Goldilocks, The Gingerbread Man.

## LITERACY

Recognise and write names.  
Make marks to represent meaning.  
Identify and write initial sounds.  
Read individual letters by saying the sounds for them.  
Demonstrate an understanding of what has been read to them.  
**Activities** – Writing initial sounds, recognising and names, mark making, story maps  
**Key texts** – We're Going on a Bear Hunt, Boris Starts School, Biscuit Bear

## Personal, Social and Emotional Development

Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.  
See themselves as a valuable individual.  
Build constructive and respectful relationships  
Explain the reasons for rules, know right from wrong and try to behave accordingly  
**Key texts** – Our Class is a Family, The Colour Monster, The Smartest Giant in Town

## R.E

Christianity: Who am I and Where do I belong?

**Christian Value** – Community