

Welcome to Year 5!

Staff

Mrs Rutter

Miss Oastler

Miss Lyndsay



School Values

Community and Peace – Autumn

Wisdom and Hope – Spring

Dignity and Joy - Summer

Our Timetable

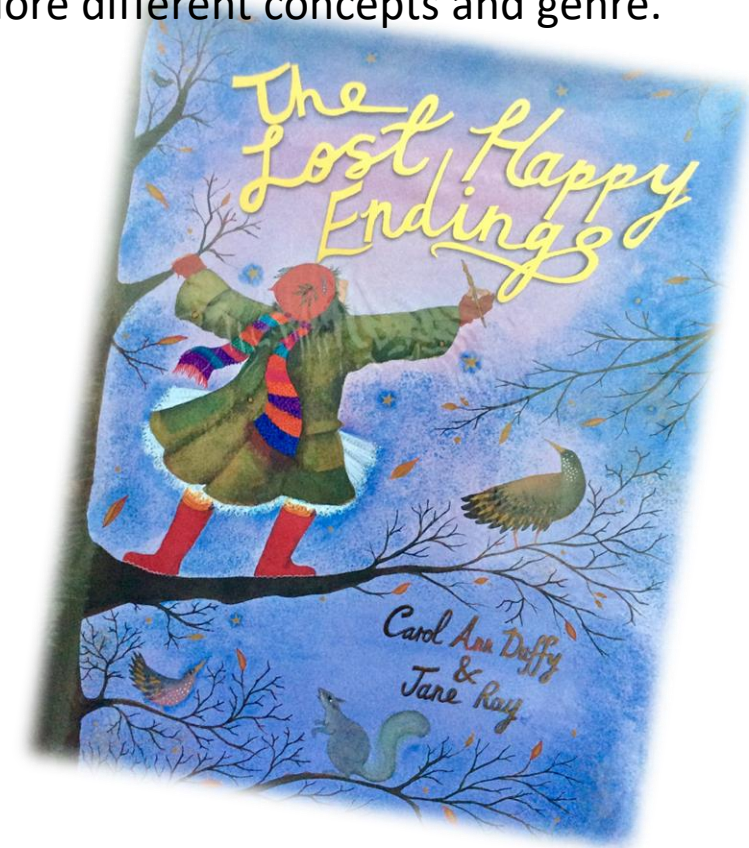
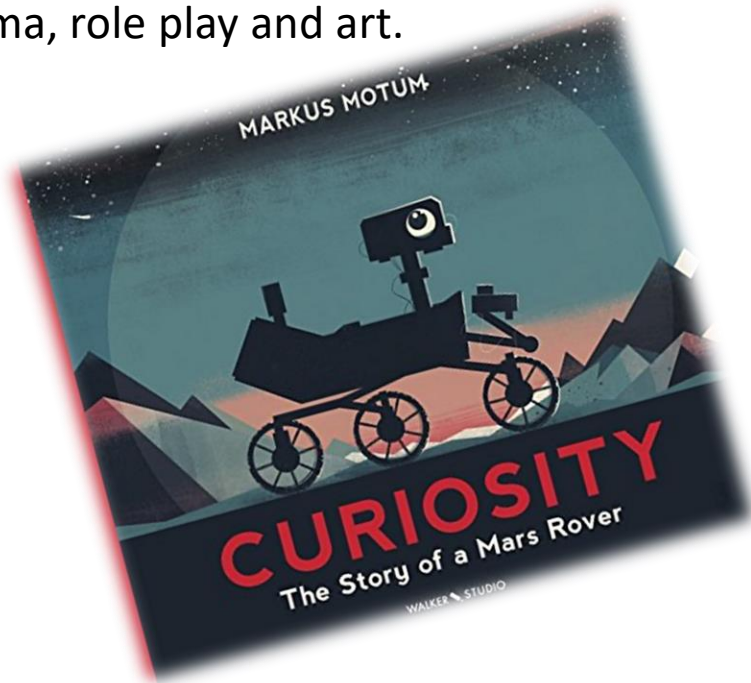
Nutfield Church Primary School – Weekly Curriculum Timetable 2023/24: Year 5



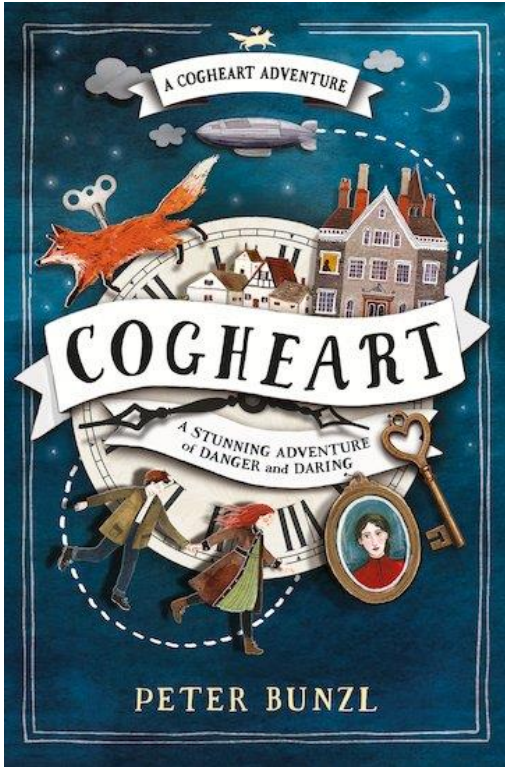
	Monday	Tuesday	Wednesday	Thursday	Friday
8.40am	Soft Start	Soft Start	Soft Start	Soft Start	Soft Start
8.50 - 9.25am	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9:25 – 10:30am	English	English	English	English	English
10:30 – 10:45am	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
10:45 – 11:00am	BREAK				
11:00 – 12:00pm	Maths	Maths	Maths	Maths	Maths
12:00 – 1:00pm	LUNCH				
1:00 - 1:30pm	Number Club and Spellings	Number Club and Spellings	Number Club and Spellings	Number Club and Spellings	Times tables and spelling test
1:30 – 2:15pm	P.E	Science	History/Geography	R.E	Expressive Arts
2:15 – 3:00pm	Wellbeing				
3:00 – 3:15pm	Story/Prayers	Story/Prayers	Story/Prayers	Story/Prayers	Espresso News/Prayers

English

- Every term we study a different book and this half term our book is “The Man Who Walked Between the Towers”
- This year we are studying a variety of different books that explore different concepts and genre.
- Grammar and punctuation focus in both reading and writing.
- Lots of drama, role play and art.



Guided Reading



- We will be doing a combination of whole class reading a text and independent reading comprehensions.
- This term, we will be reading 'Cogheart' by Peter Bunzl. If you have a copy, it would be useful to have it in school as it is beneficial for the children have their own copy.



Reading at Home

- At Nutfield Church School, we want our children to love reading!
- It is important to read with your child or have your child read every night. It is not important what the children are reading, as long as they are reading!
- We encourage our pupils to read every school day, for 20 minutes, or more, and it should be recorded in their reading record (please ensure they are in bags every day for reading in class).
- Now children are in Years 5 and 6 we will start to encourage children to write neatly in their own.

Year 5 Grammar Terms

- Ambiguity – If a phrase, clause or sentence is ambiguous, the meaning is not clear.
- Cohesion – A text which has cohesion fits together logically. A reader can see how one part moves onto another. We use cohesive devices such as connective phrases and conjunctions.
- Modal Verbs - Modal verbs add meaning to the main verb. You cannot make a modal verb plural. Some common modal verbs are
 - Will
 - Shall
 - Should
 - Could
 - Can
 - Must
- Parenthesis – is used to add extra detail to a sentence which is already grammatically correct without it. We can use **brackets ()**, **dashes – or commas**, to separate the parenthetical information from the rest.
 - Mrs Jones (**my teacher**) works in Year 5.
 - The product of four and nine - **36** - is a square number.
 - Michael, **who sits next to me**, is brilliant at Art.

Year 5 Grammar Terms

- Relative Clause – a special type of subordinate clause which adds extra information to another noun or clause.
 - James, **who never does his homework**, is very lazy.
 - The extra clause tells us more about James.
 - All the chocolate pudding was gone by the time I got to lunch, **which really annoyed me**.
 - This refers to the whole previous clause about chocolate pudding.
- Relative pronoun – introduces a relative clause. They refer back to a noun or clause that we already know. They start with
 - Who
 - Which
 - Where
 - That
 - When

Y5

Expected Punctuation

Parentheses

Parentheses are used to add in **extra information**. Brackets, dashes and commas can be used.

The athletes — all 24 of them — were ready.

The athletes (all 24 of them) were ready.

The athletes, all 24 of them, were ready.

Exclamation marks

Exclamation marks mark the end of an exclamation.

Ouch! That hurts!
What big teeth you have!

Apostrophes

Apostrophes are used for **omission** (missing out letters) or **possession** (showing belonging).

Would not wouldn't

The pencil belongs to Molly.
It is Molly's pencil.

Full stops

Full stops mark the end of a sentence.

I like shopping.
It is over there.

Question marks

Question marks mark the end of a question.

Where is it?
What's the time?

Commas

Commas separate words in a list. These might be **adjectives** or a **list of objects**.

The old, bearded wizard.
I packed my books, pencil case and lunchbox.

Commas also separate an independent clause from a **subordinate clause**.

Although it was raining, we still went outside.
Since it is my birthday, we're going out.

Commas separate **fronted adverbials** from the rest of the sentence.

After that, add the mixture to the cauldron.
Across the road, she spotted her enemy.

Inverted commas

Inverted commas are used to punctuate **direct speech**.

"How lovely to see you!" exclaimed Mum.

Y5 Y6

Spelling List

You need to be able to confidently read and accurately spell these words. Let's get practising!

Aa

accommodate ancient
accompany apparent
according appreciate
achieve attached
aggressive available
amateur average
awkward

Bb

bargain
bruise

Cc

category conscience
cemetery conscious
committee controversy
communicate convenience
community correspond
competition criticise
curiosity

Dd

definite
desperate
determined
develop
dictionary
disastrous

Ee

embarrass
environment
equip (-ped, -ment)
especially
exaggerate
excellent
existence
explanation

Ff

familiar
foreign
forty
frequently

Gg

government
guarantee

Hh

harass
hindrance

Ii

identity
immediate
immediately
individual
interfere
interrupt

Ll

language
leisure
lightning

Mm

marvellous
mischievous
muscle

Nn

necessary
neighbour
nuisance

Oo

occupy
occur
opportunity

Pp

parliament privilege
persuade profession
physical programme
prejudice pronunciation

Qq

queue

Rr

recognise
recommend
relevant
restaurant
rhyme
rhythm

Ss

sacrifice stomach
secretary sufficient
shoulder suggest
signature symbol
sincere(ly) system
soldier

Tt

temperature
thorough
twelfth

Vv

variety
vegetable
vehicle

Yy

yacht



grammarsaurus.co.uk



Spelling and Handwriting

- Weekly spelling homework set on Purple Mash which the children will be tested on each Friday afternoon.
- It is important for the children to be able to spell fluently for writing activities during lessons.
- Use the diagonal and horizontal strokes that are needed to join letters and increase the legibility, consistency and quality of their handwriting. Handwriting practice every day this term.

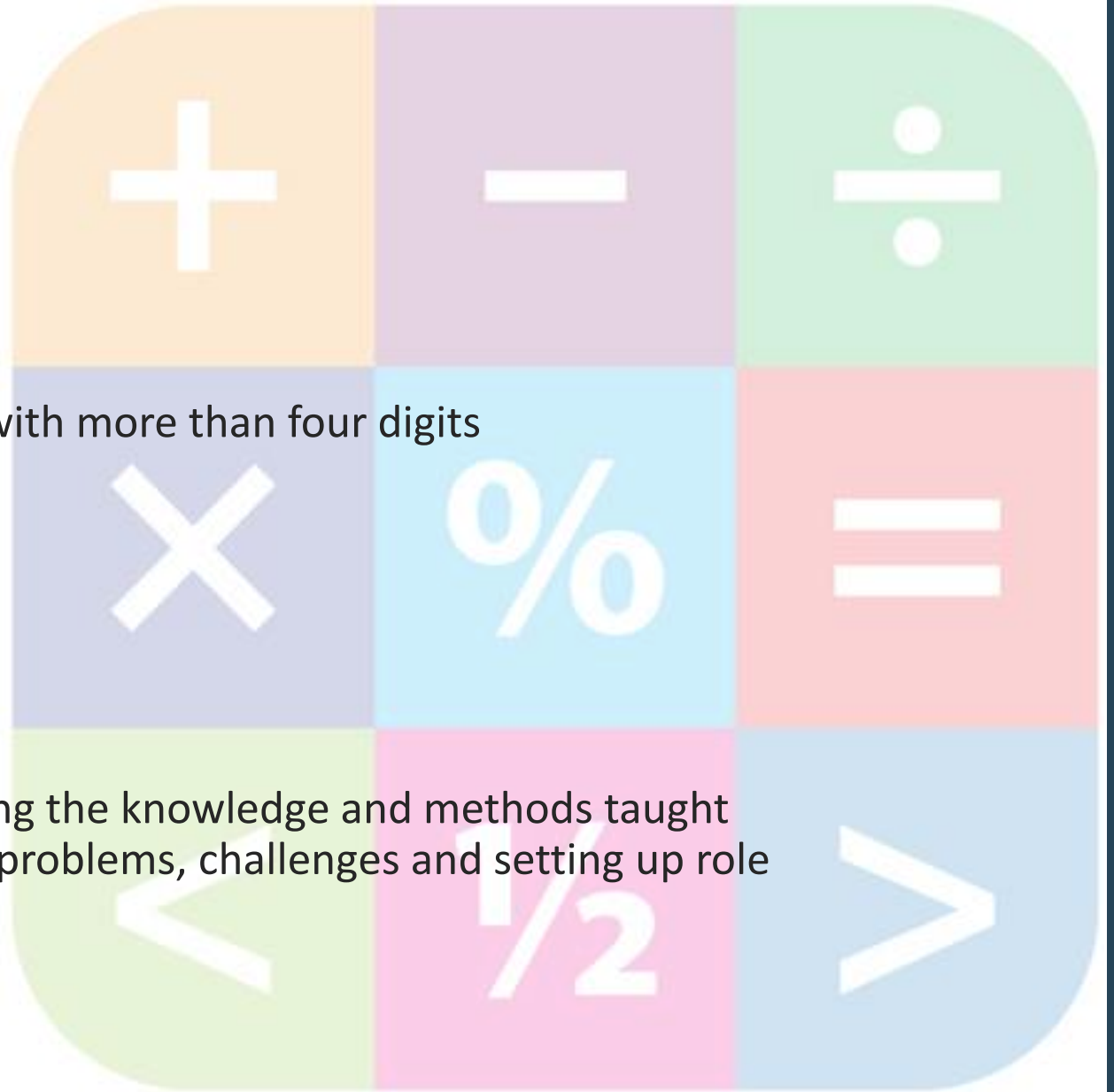
fox

thought

shouted

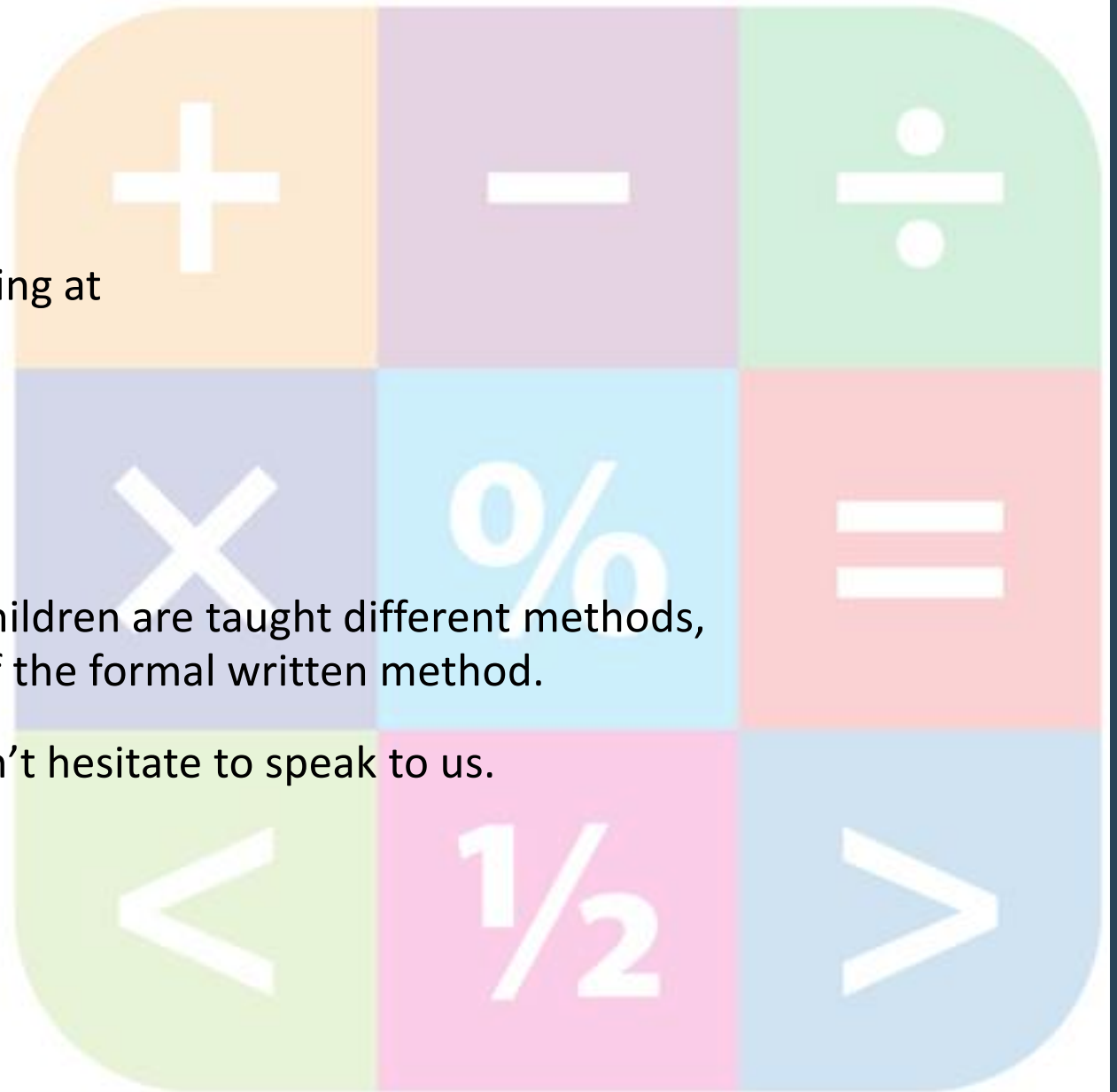
Maths

- This term we are covering:
 - Place Value up to 1,000,000
 - Adding and subtracting numbers with more than four digits
 - Times tables – ALL Times Tables
 - Practise at home.
 - Multiplying and Dividing
 - Fractions
- We will also be focusing on applying the knowledge and methods taught during Maths lessons, using word problems, challenges and setting up role plays.



Maths

- Throughout the year we will be looking at
 - Fractions
 - Shape
 - Statistics
 - Measure
- Our calculation policy ensures the children are taught different methods, leading to a secure understanding of the formal written method.
- If you have any questions please don't hesitate to speak to us.



R.E

- Our first R.E unit this year will be 'Who are the fearless women of faith?'. We shall be exploring, examining and comparing the different representations of women both in the Bible and different walks of life and in the church. This unit will allow us to consider the role of women in the Bible through exploring their stories, their actions and the examples they have set.
- After half term, the children will be exploring the questions 'Should every Christian go on a pilgrimage?' and 'How do art and the media convey Christmas to all people?'

Chickens!

- We help with the chickens in Year 5.
- The children will learn how to look after them, feed them and hold them.
- We ask that a **spare pair of old trainers or wellies are kept in school.**



P.E

- The children will continue to come into school in their P.E Kit on their allocated P.E day. Year 5's P.E day will be every Monday.

Here are the sports the children will be getting involved with this term:

- Rugby
- Handball
- Gymnastics

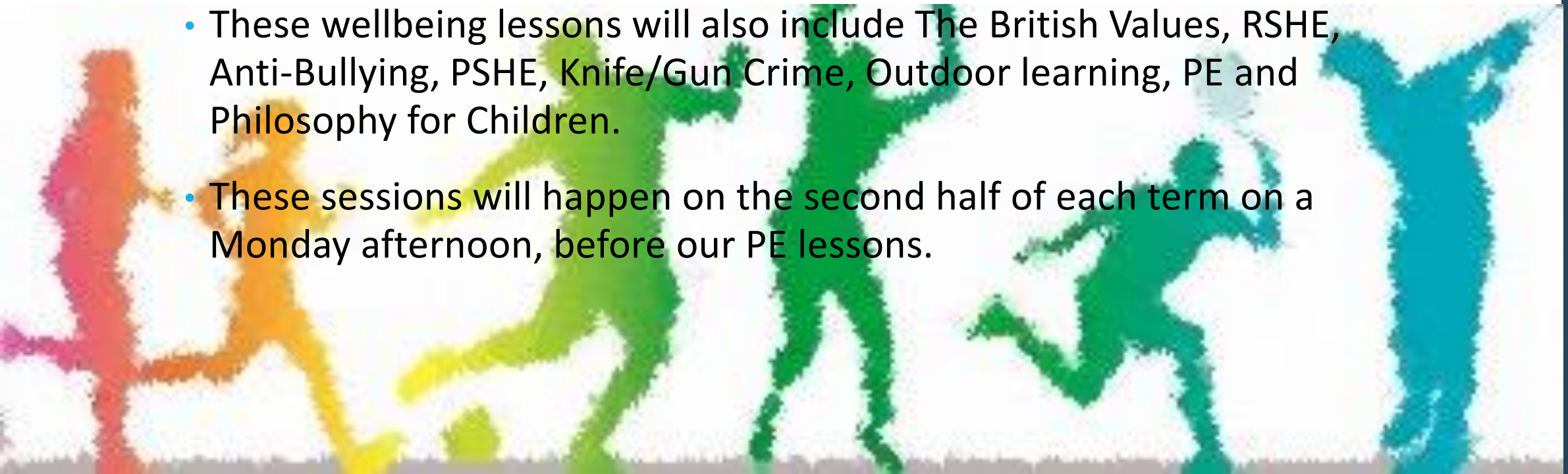


P.E Kit

- **Earrings (studs only)**
- **Hair tied back for (PE)**
- Navy blue/black shorts (cotton or nylon)
- Yellow t-shirts with logo on
- White, black or blue socks
- Black or blue trainers
- A school jumper/fleece/cardigan can be worn during the colder months.
- Blue/black jogging bottoms
- On wetter days a coat can be worn for P.E.
- If your child is selected to go on a tournament they will be asked to wear the new Nutfield Sports Kit.
- This must be washed and returned as soon as possible to ensure the next children have a chance of wearing it.

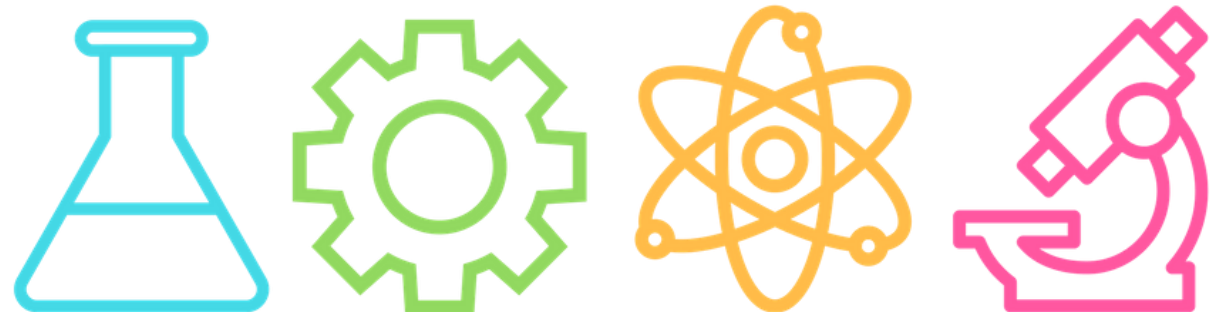
Wellbeing

- We encourage our children to listen and respond with thoughtfulness and respect.
- Through our weekly Wellbeing lessons, we will continue to teach Philosophy for Children (P4C)
- These wellbeing lessons will also include The British Values, RSHE, Anti-Bullying, PSHE, Knife/Gun Crime, Outdoor learning, PE and Philosophy for Children.
- These sessions will happen on the second half of each term on a Monday afternoon, before our PE lessons.



Science, Computing and Design and Technology

- Science, Computing and Design and Technology are being taught together.
- Tuesday afternoons are dedicated to this curriculum.
- Computing will still be used for different subjects.
- **Animals including Humans**
 - The children will learn to identify that all animals need the right types and amount of nutrition, and that they cannot make their own food.
 - They will also learn the function of skeletons and muscles.
- **Living things and their habitats**
 - Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
 - Describe the life process of reproduction in some plants and animals.
- **Earth and space**
- **Forces**
- **Properties and changes of materials**
- **Consolidation and application**



Science, Computing and Design and Technology

- Computing this year will be taught primarily through Science. However, there will be opportunities to use Computing throughout the curriculum.
- Children will be able to use Purple Mash throughout the year for homework and in lessons.
- Passwords for Purple Mash have not changed – all this information will be sent home.
- We will focus on:
 - Internet and E-Safety
 - Using search technology effectively
 - Adding images to Word, PowerPoint and Publisher documents

Science, Computing and Design and Technology

- Autumn
 - Become competent in a range of cooking techniques.
- Spring
 - Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.
 - Mars Rovers/Moon Buggy project.
- Summer
 - Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.
 - Understand how key events and individuals in design and technology have helped shape the world.
 - Dyson Foundation Project.



History

We will be teaching History at the start of each term. After half term, we will be teaching Geography.

	Autumn 2	Spring 2	Summer 2
History	The Anglo-Saxons	The Maya	A local history study

Geography

	Autumn 1	Spring 1	Summer 1
Geography	Why on Earth?	Where does the water come from and go to? Water's never ending journey!	Rivers

Expressive Arts

- Art - This term, we will be learning about Vincent Van Gogh, the Dutch Post-Impressionist painter. His work includes landscapes, still life, portraits, and self-portraits, most of which are characterised by bold colours and dramatic brushwork that contributed to the rise of expressionism in modern art.
- French - the children will be learning key classroom vocabulary, how to ask and give the time and how to communicate their likes and dislikes
- Music - using the famous rock anthem 'Living on a Prayer', we will be learning to recognise and play different musical instruments with a focus on pulse, rhythm, pitch and tempo.

Last few notices

Online Safety at Nutfield Church Primary

- At Nutfield Church School, we teach children in all classes how to stay safe in the online world, through regular Internet Safety lessons, using a mixture of videos and activities, aimed at their different ages and experiences.
- As staying safe online straddles school and home, we encourage parent, family and wider school community involvement in our efforts to inform children about the digital world.
- Please see our website for more information.
<https://nutfieldchurchprimary.co.uk/online-safety/>

Online Safety at Nutfield Church Primary

- In our school, we have a filtering and monitoring system which blocks key words and searches from coming up.
- If a child searches something they shouldn't an email will be sent to the school office at which point it is then investigated.
- Online Safety is taught throughout the Science, Computing and Design and Technology curriculum in all year groups.
- Key Stage 1 use Purple Mash's Online Safety scheme.
- Key Stage 2 use Google's 'Interland and Be Internet Kind' Schemes.

Homework

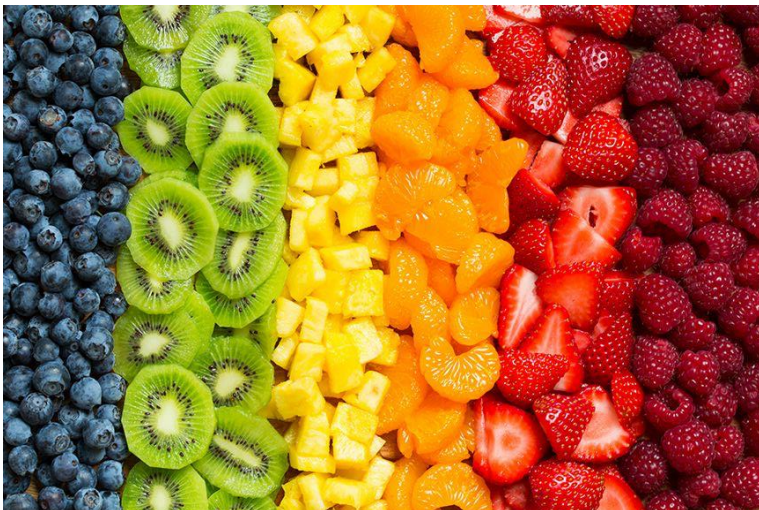
- Homework will be:
- Weekly times tables on Purple Mash
- Spellings – Purple Mash.
- Reading for a minimum of 20 minutes a night.

Stationery

- Children will need a clear pencil case with:
 - 2 Pencils
 - 1 Ruler
 - 1 Sharpener
 - 1 Glue stick
 - 1 Scissors
- Please no toys, fidget toys, games or blue tac.

Snacks and Water bottles

- Please include a healthy snack for the children in their school bags.
- All children will need a named water bottle. These are kept on the side during lesson times.



Uniform

- Blue Nutfield Church jumper/cardigan
- Nutfield Church Fleece
- Yellow Nutfield Church polo shirt
- Grey pinafore, skirt or trousers
- Blue summer dress
- White, Black or Grey socks
- Black shoes
- Hair bands and clips must be blue or navy
- Spare trainers or wellies for all outdoor learning

Attendance

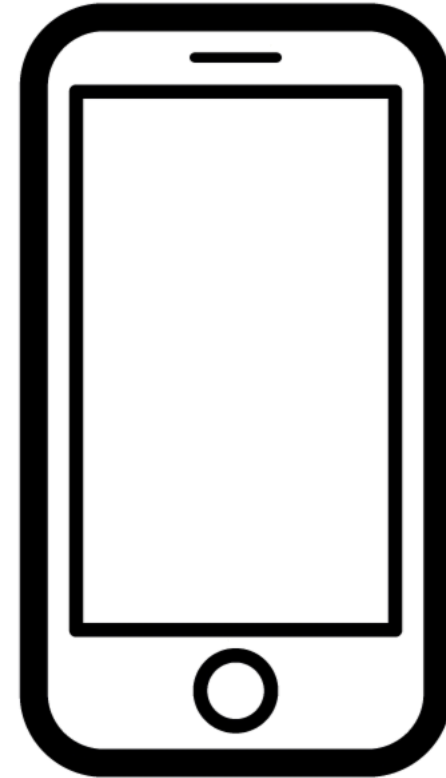
- It is incredibly important for the children to attend school everyday.
- We love seeing the children and teaching them everyday!
- If they are unwell, telephone the Office to let us know if your child is unwell and will not be attending school.

Pick up and Drop off

- Any information can be send either through a note with your child OR email the office.
- Please let us know who is picking up your child if it is not you.
- If there is a long-standing arrangement, please let the office know through sending an email.
- Children need to be dropped off 8.40am– 8.50am and picked up at 3.15pm.
- We start our learning at 8.50am.

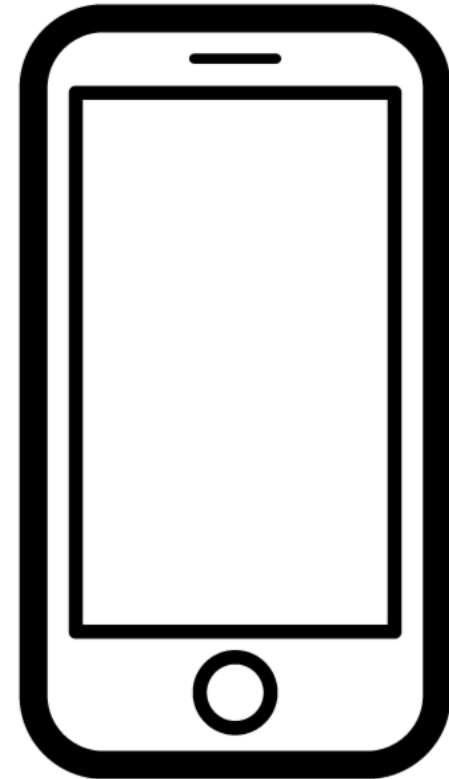
Mobile Phones

- Mobile Phones and other Tech should not be bought into school.
- This includes:
 - Smart Watches with cameras
 - Cameras
 - iPads
 - iPods



Contact

- Please do contact me if you have any questions either through the office, by note with the children or at the gate in the morning.
- Do keep up-to-date with school newsletters and the Homework letters for information regarding changes in the school day.



Aqua Sports Mercers' Lake

June 2026



Any Questions?

