



NUTFIELD CHURCH (C OF E) PRIMARY SCHOOL

Equality Policy

Vision

We aim for our children and members of the wider school community to flourish in all they do and '**live life in all its fullness**'. (John 10:10)

Values

- We are a church school, which believes in the importance of **community**, where people from all races, religions and cultures act in **peace** together.
- Our pupils, staff and families work together as a team, with **wisdom** supporting each other through our learning. We have **hope** in our challenges and in our successes.
- We recognise the **dignity** and ultimate worth of each person, created in the image of God, further shaped by the person, teaching and example of Jesus. We look to the future with **joy**.

Policy Reviewed: **Summer 2025**

Next Review: **Summer 2026**

Rationale

At Nutfield Church (C of E) Primary School we have a positive approach to ensuring equality, as defined in the Equality Act 2010. Our Equality Policy covers sex, race, disability, age, religion or belief, sexual orientation, those who are pregnant, and those undergoing or have undergone gender reassignment.

Nutfield Church (C of E) Primary School is a fully inclusive Primary School set in Tandridge, Surrey.

Equality of opportunity is a fundamental right for all members of the Nutfield Church (C of E) Primary School community. We are committed to developing the potential of all people associated with the school.

The aim of the policy is to ensure that individual diversity is valued and that rights and beliefs are protected, respected and tolerated. In order to guarantee that this occurs, we must make it an integral part of our thoughts, words and deeds. This policy is intended to have a direct and positive impact on the ethos of the school.

This Equality Policy should be read alongside the school's Safeguarding Policy, Behaviour Policy, Anti-Bullying Policy, SEND Policy, and Staff Code of Conduct to ensure a coherent approach to equality and inclusion.

The core values of the school are within the schools aims and set out in our mission statement:

- We are a church school, which believes in the importance of community, where people from all races, religions and cultures act in peace together.
- Our pupils, staff and families work together as a team ~~with~~ wisdom supporting each other through our learning. We have hope in our challenges and in our successes.
- We recognise the dignity and ultimate worth of each person, created in the image of God, further shaped by the person, teaching and example of Jesus. We look to the future with joy.

Through on going education and training the school promotes a culture of respect for all, and strives to advance equality of opportunity for all. We promote equality by recognising and celebrating diversity and we create a school community that prepares our children for a life in a diverse society.

Staff receive regular training on inclusive teaching strategies that address barriers faced by pupils with Special Educational Needs and Disabilities (SEND), including communication and interaction needs, ensuring full access to the English curriculum and other subjects.

In Nutfield Church (C of E) Primary School there are relatively small numbers within the school community who have English as an additional language; as at the date of the latest review of this policy there were four pupils on the school roll who have English as an additional language.

We recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. We aim to provide an education that provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive, caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of the cultures. Through SMSC we actively promote equality and diversity.

Aims

The students and staff come from a range of backgrounds. Whilst the school is a cohesive community, we recognise the need to actively promote relationships between the various sections of society represented within the school. The school is adapted to accommodate pupils with additional physical needs; all areas of the school are accessible in a wheelchair. The community in which the school is situated is predominately white British.

We aim to embrace the diversity of the community we serve and as such celebrate all groups represented within and outside it. We will strive to eliminate unlawful discrimination and harassment, promote equality of opportunity, and promote good relations and positive attitudes between all people in the school community and beyond.

Nutfield Church (C of E) Primary School aims to create a school community which has equality for all at the heart of all we do. We seek to ensure that no pupils, staff, parents, carers, governors or any other person who has contact with the school receives less favourable treatment on any grounds which cannot be shown to be justified.

- Each pupil should be held in equal esteem, but individual abilities and experiences should be taken into account. The school aims to provide all pupils with a well-balanced education. Pupils with special educational needs should have equal access to the whole curriculum, though there may need to be greater emphasis on literacy, numeracy or social skills for some students.
- We promote the principles of fairness and justice for all through the education that we provide in our school. This policy applies to all pupils, staff, governors, parent helpers, visitors or contractors to Nutfield Church (C of E) Primary School. This policy covers all aspects of school life including pupil admissions, teaching and learning, behaviour management, staff recruitment and career development, parental involvement and the role of the governing body. All members of the school community must be free from any form of discrimination or harassment.
- We constantly strive to remove any forms of direct or indirect discrimination that may exist, and seek to ensure that no-one receives less favourable treatment on any grounds that cannot be justified.
- We ensure that all recruitment, employment, promotion and training systems are fair to all, and provide opportunities for everyone to achieve.
- We will challenge stereotyping and prejudice whenever it occurs. Care is taken to ensure that no discriminatory material is used in the school.
- We celebrate the cultural diversity of our community and show respect for all minority groups. Materials that celebrate and show different cultures and national origins will be used in all subjects, wherever possible.
- We are aware that low self-image and ignorance can cause prejudice and stereotyping. Through positive educational experiences and support for each individual's point of view, we aim to promote positive social attitudes and respect for all. This is a major aspect of the Citizenship and Personal, Health and Social Education schemes of work, but is seen to be the responsibility of all curriculum areas.
- We regularly provide professional development in the areas of equality and diversity to staff and ensure they are empowered with the skills and information to address and support equality within the classroom setting.
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Specific reference to groups covered within the Equality Act 2010:

Age:

The Equality Act 2010 makes it unlawful to discriminate against employees, job seekers and trainees because of their age. The Governing Body complies with the Equality Act 2010 and does not discriminate against job applicants on the grounds of age. Dates of birth and other key dates are requested of applicants to meet the recommendations of the DfE statutory guidance "Safeguarding Children and Safer Recruitment in Education"; these are used for identification purposes and to verify that a full education and employment history has been provided prior to short listing the equalities section of the application form will be removed and not copied for the short-listing panel.

While the Equality Act protects employees and applicants from age discrimination, the school recognises that age-related issues may also arise among pupils and will ensure that no pupil is discriminated against due to age within the school's age range.

Race:

- While the school community is predominantly white British with a very small proportion of pupils with English as an additional language. Nutfield Church (C of E) Primary School is committed to embracing and celebrating the increasing diversity within the local and wider community, including the presence of refugee and other vulnerable pupils..
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- It is the right of all pupils to receive the best education the school can provide, with access to all educational activities organised by the School. We do not tolerate any form of behaviour that discriminates on the basis of race, colour and culture. All incidents of a racially motivated nature will be thoroughly investigated and appropriate sanctions applied. All incidents will be recorded through the conduct log. A central log of racially motivated incidents will be maintained by the Headteacher. Any racial incidents are reported to the Local Authority on an annual basis. Support, respect, sympathy and understanding are shown to the victim. Following investigation and in appropriate circumstances, parents are informed by the senior member of staff if their child is either a perpetrator or victim.
- Where there are reported incidents of this nature appropriate sanctions and support are applied.

Religion or belief:

- It is the right of pupils, staff, parents, governors and visiting community members to not be treated differently on grounds of their religion or belief.
- Pupils are encouraged through a comprehensive Religious Education programme to explore a range of religions and to encourage tolerance and acceptance of others who have differing religions or beliefs.

Pregnancy and maternity:

- Nutfield Church (C of E) Primary School will ensure if the situation arises within the school that pupils require protection from discrimination or less favourable treatment because of pregnancy that pupils are given support and the school ensures quality provision is made in this instance. The school ensures protection for staff from discrimination or less favourable treatment because of pregnancy.

Sexual Orientation and Gender Reassignment:

- Nutfield Church (C of E) Primary School operates a Citizenship and PSHE curriculum which supports pupils to address relationships in all forms.
- The school ensures that all lesbian, gay, bisexual, transgender, and queer/questioning (LGBTQ+), or the children of lesbian, gay, bisexual, transgender, and queer/questioning (LGBTQ+) parents are not singled out for different or less favourable treatment from that given to other pupils.
- Where the school is aware of parents who are undergoing or have undergone gender reassignment, we will ensure that their children are not singled out, for different or less favourable treatment from that given to other pupils.
- The school will provide pastoral support and, where appropriate, external specialist advice to staff undergoing gender reassignment or those from LGBTQ+ backgrounds to ensure their wellbeing and inclusion.
- The school will ensure that any employee who is undergoing reassignment will be appropriately supported

Sex/Gender:

- As a fully inclusive mixed gender school, we ensure that pupils of one sex are not singled out for different or less favourable treatment given to other pupils.
- The school operates a curriculum that allows all pupils to access lessons and every effort is made to combat gender stereotypes with regard to curriculum choices and career opportunities.

Disability:

- The Act defines disability as when a person has a 'physical or mental impairment which has substantial and long term adverse effect on that person's ability to carry out normal day to day activities'. Some specified medical conditions, HIV, multiple sclerosis and cancer are all considered as disabilities regardless of their effect.
- The Act sets out details of matters that may be relevant when determining whether a person meets the definition of disability. Long term is defined as lasting, or likely to last, for at least 12 months.
- The school will not treat a disabled pupil or member of staff, parent, governor or visitor less favourably simply because that person is disabled.
 - The school will provide an auxiliary aid or service for a disabled pupil when it is reasonable to do so and if the aid would alleviate substantial disadvantage that the pupil faces compared to non-disabled pupils.
 - At Nutfield Church (C of E) Primary School we will ensure that disabled pupils, staff, parents, governors and visitors can play as full a part as possible in school life and will make the reasonable adjustments to support this.
 - The school is committed to the equality of opportunity between disabled and able-bodied people.
 - We will seek to eliminate discrimination that is unlawful as well as any harassment of disabled people that is related to their disability.

For additional information relating to DDA under the Equality Act 2010, please see:

- Nutfield Church Primary School Accessibility Plan
- Nutfield Church Primary School Special Educational Needs and Inclusion Policy

Procedures:

School Governors are responsible for:

- Making sure the school complies with current equality legislation
- Making sure this policy and its procedures are followed

Every member of staff takes responsibility to:

- Treat all members of the school community with respect
- Constantly recognise the contributions made by every child within the school
- Ensure all incidents of a discriminatory nature are immediately challenged and recorded through the appropriate channels
- Log all racist incidents in accordance with the statutory guidance on the school's incident Database.

The class teacher:

- Ensures they are aware of the background of all children they teach and that pupils are treated equally and with respect. We do not under any circumstance negatively discriminate against any child.
- When planning activities teaching staff pay due regard to the racial and cultural sensitivities of the class. Teachers strive to incorporate diversity in a positive way which challenges stereotypes and assumptions.

The role of the Headteacher

- To implement the School's Equality Policy
- Ensure staff are aware of the Policy contents
- Ensure all appointment panels give due regard to this Policy, so that no one is discriminated against when it comes to employment or training opportunities and that all staff work in an environment that is free from harassment
- The Headteacher treats all acts of discrimination and unfair treatment seriously
- The Headteacher monitors all incidents of discriminatory nature

The role of parents/carers

- Parents/carers are expected to support the School's Equality Policy
- Where a child has intentionally behaved in an unfair, unjust or discriminatory manner it is the expectation that the parents/carers will support the sanction applied
- The school works collaboratively with parents/carers so a strong and consistent message is delivered about appropriate behaviour

The role of the pupils

- Pupils are to abide by this policy, in school and when travelling to and from school
- When witnessing an incident of discrimination, a pupil must report it
- A child who is a victim must report it so that the School can deal with the matter swiftly and efficiently.

Responsibility for overseeing equality practices in the school lies with a named member of staff and is overseen by the Governing Body.

Responsibilities include:

- Coordinating and monitoring work on equality issues
- Dealing with and monitoring reports of harassment (including racist and homophobic incidents)
- Monitoring the progress and attainment of potentially vulnerable groups of students
- Monitoring exclusions

Monitoring, Reviewing & Assessing Impact:

The schools Equality Policy is supported by a Single Equality Scheme. The scheme is linked to whole school development planning and identifies targets for promoting equality.

The school will use disaggregated data on pupil attainment, attendance, behaviour, and exclusion rates by protected characteristics to identify potential inequalities. Regular surveys and feedback from pupils, staff, and parents will inform adjustments to practice and policy.

The policy will be reviewed every two years, or more regularly if appropriate, in ensuring it is effective in eliminating discrimination, promoting access and participation, equality and good relations between different groups, and that it does not disadvantage particular sections of the community. Any pattern of inequality found as a result of impact assessment should be considered for future planning and decision making.

The governing body will receive annual reports for review, this will include reference to the school population, key initiatives and progress against targets and future plans.

Linked Policies

Whilst in general the principles of equality apply to all other school policies, the following school policies refer more specifically to equal opportunities provision:

Behaviour Policy

Anti-Bullying Policy

Whistleblowing Policy

Accessibility Plan