



Nutfield Church Primary School



Homework

Year Group:

Year 1

Date:

Friday 9th January 2026

Maths: This term we will be starting to look place value within 20. This week we have been recapping numbers to 10 and introducing numbers to 20. I have uploaded the **counting backwards within in 10** task on my maths to support this learning.

Reading: Please read for 10 mins with your child as much as possible. It will really help to expand their phonics knowledge. Books are only to be changed on **Monday, Wednesday and Friday**. Please make sure to **write in your child's book if it needs to be changed**.

Spellings: Please complete the purple mash spelling and LSCW on compound words. Compound words are when two separate words are put together to make one, e.g foot and ball = football.

Other info: We hope you had a lovely Christmas. Thank you for our generous gifts Mrs Tunstill and I received. We have started looking at the **Great Fire of London in History**. A **letter** has been sent out by the office already explaining the 'Tudor house' project. If children could bring these models in week commencing **9th February** we will then have afternoon linked to this learning. This is not a competition but if completed it will help enhance the children's understanding of the subject. More details will be shared in due course. We have launched our love project for this half term and Year 1 have been asked to bring in **tinned meals of casserole / chilli**. This collection is then donated to 'Love Works' which is a local charity that supports families in the area in times of need. We will be having a superhero day on **Friday 24th January** in order to enhance the children's learning of **Send for a Superhero**. This does not have to be a full outfit it can also be an accessory e.g mask/ cape.

Have a lovely weekend, the Year 1 team.



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Spellings: Please complete the purple mash spelling and LSCW on compound words. Compound words are when two separate words are put together to make one, e.g foot and ball = football.

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