



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

Year 1						
Christian Value of the term:	COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Cave Baby	Sidney Stella and the Moon	Send for a Superhero	Leo and the Octopus	Dinosaurs and all that Rubbish	Julian is a Mermaid
Links and Themes	Cave man, cave people, extinct animals, endangered animals, history, prehistoric, cave paintings, stone-age, stone-age man, behavioural expectations, wildlife	The moon, space, space travel, astronauts, behavioural expectations, how to treat others	Superheroes, heroes, heroes in the community, attributes of a hero, villains	Autism, Asperger's syndrome, octopus, friendship, underwater worlds, science, neurodiversity	Environment, environment, species, conservation, extinction, recycling, science, dinosaurs	Mermaids, dreams, being yourself, gender identity, stereotypes, carnival, fashion, creativity, freedom of expression
Cross Curricular links	History	Science and PSHE	Art and PSHE	PSHE and Science	Science, Geography and PSHE	PSHE



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

Outcomes	Outcomes: Labels and captions, informal letters Main Outcome: Narrative re-telling Length: 2+ weeks, 10+ sessions	Outcomes: ‘Lost’ poster, labels, glossaries Main outcome: Fact file about the moon Length: 11 sessions, 2+ weeks	Outcomes: Wanted posters, letters, emails, character descriptions, captions Main outcome: Own version superhero narrative Length: 15 sessions, 3 weeks	Outcomes: Letters, first person recount, diaries, letters, posters, reports Main Outcome: Fact file Length: 15 sessions, 3 weeks	Outcomes: Letters, setting descriptions, instructions, narrative (retelling), pamphlets, posters Main outcome: Pamphlet Length: 15 sessions, 3 weeks	Outcomes: Instructions, writing in role, advertisements Main outcome: Three-verse poem Length: 10+ sessions, 2+weeks
Text	Naughty Bus	I Want My Hat Back	Beegu	Stanley’s Stick	Lost and Found	Iggy Peck Architect
Links and Themes	Buses, travel, transport, adventures, local area, behavioural expectations,	Hats, dressing-up, friendship, habitat, sorry, behaviour expectations, how to treat others and	Aliens, friendship, unusual friendships, inclusion, space	Imagination, seaside, friendship, family, creativity, invention	Friendship, unusual friendships, habitats, oceans, penguins, polar	Architecture, buildings, local area, links to STEM subjects, design and technology,



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

	London, toys and the history of toys	learning about animals			animals, loyalty, perseverance, geography, links to different landscapes	positive role models, problem solving, perseverance
Cross Curricular links	History and Geography	PSHE	PSHE	Geography	Geography and PSHE	Art and Design, Science
Outcomes	<p>Outcomes: Letters, diaries, sequels, non-chronological reports</p> <p>Main outcome: Own adventure story</p> <p>Length: 16 sessions, 3+ weeks</p>	<p>Outcomes: Questions, speech bubbles, letters, lists</p> <p>Main outcome: Story sequel</p> <p>Length: 15 sessions, 3 weeks</p>	<p>Outcomes: Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction report</p> <p>Main outcome: Own version 'alien' narrative</p> <p>Length: 10 sessions, 2 weeks</p>	<p>Outcomes: Alternative ending, captions retelling, description</p> <p>Main outcome: Own version narrative</p> <p>Length: 11 sessions, 2+ weeks</p>	<p>Outcomes: Character descriptions, retellings, advice letter, instructions, non-chronological reports</p> <p>Main outcome: Own version 'losing/finding' narrative</p> <p>Length:</p>	<p>Outcomes: Labels, character comparisons, character descriptions, building descriptions, posters</p> <p>Main outcome: Fact file about famous buildings</p> <p>Length:</p>



NUTFIELD CHURCH CE PRIMARY SCHOOL
ENGLISH CURRICULUM OVERVIEW 2025/2026

					15 sessions, 3 weeks	15 sessions, 3 weeks
Guided Reading	Brilliant Comprehension – teaching early comprehension skills	Brilliant Comprehension – teaching early comprehension skills	Brilliant Comprehension – teaching early comprehension skills	Brilliant Comprehension – teaching early comprehension skills	Brilliant Comprehension – teaching early comprehension skills	Brilliant Comprehension – teaching early comprehension skills
Reading skills	<p>apply phonic knowledge to decode words read aloud phonically-decodable texts re-read books to build fluency and confidence read simple sentences and understand the meaning including what a pronoun is (extra) speedily read all 40+ letters /groups for 40+ phonemes including alternative sounds for graphemes read Year 1 common exception words noting unusual correspondences between spelling and sound (identifying where they appear) read polysyllabic words containing taught GPCs read common suffixes (–s, –es, –ing, –ed, –er and –est) read contractions and understand that the apostrophe represents the omitted letter(s) read accurately by blending taught GPCs develop some fluency and expression, pausing at full stops</p> <p>listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently</p>					



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

Year 2						
Christian Value of the term:	COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
Writing – Text	The Journey Home	Jim and the Beanstalk	The Bear and the Piano	The Owl and the Pussycat	If All the World Were	SATS
Links and Themes	Environment, environment, conservation, conservationism, extinction, endangered species, activism, geography, science, global warming	Traditional tales, fairy tales, twisted tales, cautionary tales, Jack and the Beanstalk, helping others	Music, orchestras, instruments, piano, bears, New York, wildlife, belong, exploration, friendship and family	Poetry, owls, cats, nonsense verse, poetic language, adventure, love, celebration	Grandparents, loss, grief, love, relationships, representation, family, poetic language	
Outcomes	Outcomes: Posters, lists, postcards, wanted posters, information report, short stories Main Outcome:	Outcomes: Narrative re-telling (including dialogue), thought bubbles, informal letters Main Outcome:	Outcomes: Letters of advice, short news-reports, writing in role, retellings, information poster Main Outcome:	Outcomes: Letters, interviews, lists, instructions Main Outcome: Rhyming poem Length:	Outcomes: Writing in role, optional diary, letter of advice, short explanation Main Outcome:	



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

	Persuasive letter Length: 15 sessions, 3 weeks	Sequel story Length: 15 sessions, 3 weeks	Own version narrative about bravery Length: 15 sessions, 3 weeks	10 sessions, 2 weeks	Non-narrative read-aloud poem Length: 10 sessions, 2 weeks	
Cross curricular links	Geography and Science	PSHE	Music, Geography and PSHE	PSHE	PSHE	Science, Geography and SMSC
Text	Wolves	The Bear Under the Stairs	The Dragon's Machine	Tadpole's Promise	Rosie Revere Engineer	A Walk in London
Links and Themes	Habitats, wolves, wolf, rabbits, species, science, animals, fact and fiction	Fear, bravery, bears, phonics, family, speaking to a trusted adult, overcoming fears, the power of imagination, fact and fiction	Dragons, machines, inventions, mythical creatures, fantasy, self-acceptance, belonging, family	Life-cycles, habitats, species, explanations, relationships, change, science, animals and their habitats	Engineers, women in science, feminism, local area, London, bridges, links to STEM subjects, design and technology, positive role models, problem solving, perseverance	London, local area, tourism, history, travel, geography, non-fiction and language of recount



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

Outcomes	<p>Outcomes:</p> <p>Captions, information writing, character descriptions and comparisons</p> <p>Main Outcome:</p> <p>Non-chronological leaflet</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>	<p>Outcomes:</p> <p>Letters, retellings, own version narratives</p> <p>Main Outcome:</p> <p>Information text</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>	<p>Outcomes:</p> <p>Dragon guide and encyclopaedia, letters of advice, dragon machine explanation, shopping list, description, letters in role</p> <p>Main Outcome:</p> <p>Own version dragon story</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>	<p>Outcomes:</p> <p>Simple explanations, speech bubbles, setting descriptions, thought bubbles</p> <p>Main Outcome:</p> <p>Own version narrative / extended explanation</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>	<p>Outcomes:</p> <p>Short explanation, advertisement, letter of advice, school report card (character description), invention description</p> <p>Main Outcome:</p> <p>Explanation text</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>	<p>Outcomes:</p> <p>Instructions, persuasive poster, setting descriptions, captions, postcards, diary entry</p> <p>Main Outcome:</p> <p>'A Walk in...' guidebook</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>
						Toys in Space



NUTFIELD CHURCH CE PRIMARY SCHOOL
ENGLISH CURRICULUM OVERVIEW 2025/2026

						Geography (Y2 Human and physical Geography): Key physical features, including beach, coast, forest, hill, mountain, sea, ocean, river, stream; Science (Living things and their habitats): identify that most living things live in habitats to which they are suited
						Outcomes: Found posters, diary entries, speech bubbles, notes of advice, space logs, invitations, fantasy setting descriptions



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

						Main outcome: Own version fantasy world narrative Length: 15 sessions, 3 weeks
Guided Reading	There's A Rang-tan in my Bedroom Reading Comprehension skills	Cinderella – An Art Deco Fairytale Reading Comprehension skills	Lost Species Reading Comprehension skills	The Book of Bears Reading Comprehension skills	The Magic Finger Reading Comprehension skills	The Street Beneath My Feet Reading Comprehension skills
Reading skills	apply phonic knowledge to decode words read aloud phonically-decodable texts re-read books to build fluency and confidence read simple sentences and understand the meaning including what a pronoun is (extra) speedily read all 40+ letters /groups for 40+ phonemes including alternative sounds for graphemes read Year 1 common exception words noting unusual correspondences between spelling and sound (identifying where they appear) read polysyllabic words containing taught GPCs read common suffixes (-s, -es, -ing, -ed, -er and -est)					



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

	<p>read contractions and understand that the apostrophe represents the omitted letter(s)</p> <p>read accurately by blending taught GPCs</p> <p>develop some fluency and expression, pausing at full stops</p> <p>listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently</p>
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NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

Year 3						
Christian Value of the term:	COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
Writing - text	Leon and The Place Between	The Tear Thief	The Pied Piper of Hamelin	Cloud Tea Monkeys	How to Live Forever	The BFG
Links and Themes	Circus, Victorian entertainment, magic, wonder, imagination, curiosity	Poetry, feelings, emotions, dreams, expressing yourself	Germany, legends, rats, justice, fairness, equity	Tea, fair-trade, plantations, monkeys, power	Libraries, library, Ancient China, dilemmas, decisions, right vs. wrong	Giants, the Queen, dreams, being yourself
Outcomes	Outcomes: Persuasive poster, setting description, thought bubbles / diary entry, dialogue	Outcomes: Shared poem, diary entry, persuasive poster, letter of explanation, discussion Main Outcome: Newspaper Article	Outcomes: Writing in role, information reports, adverts, formal letters Main Outcome:	Outcomes: Descriptive passage, writing in role, 'how to' guide (instructions), letter, discussion Main Outcome: Non-chronological report	Outcomes: Lost posters, dialogue, setting and character descriptions, ledger entries, instructions, letters of warning	Outcomes: Recount (diary entry), character descriptions, wanted posters, new chapter, instructions (recipes), letters



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

	Main Outcome: Own version fantasy narrative Length: 15 sessions, 3 weeks	Length: 15 sessions, 3 weeks	Own version myth/legend Length: 15 sessions, 3 weeks	Length: 15 sessions, 3 weeks	Main Outcome: Prequel Length: 15 sessions, 3 weeks	Main Outcome: Own version narrative (fantasy) Length: 15 sessions, 3 weeks
Cross curricular links	History	PSHE	Geography and PSHE	Geography, History, Science	History, Geography and PSHE	PSHE
Text	The First Drawing	The Tin Forest	The Black Dog	Flotsam		
Links and Themes	Cave paintings, cave man, cave people, stone-age, prehistory, prehistoric, creativity, discovery	Environment, activism, habitats, conservationism, the transformative effect of nature, hope	Dogs, fear, bravery, hope, emotions, family	Wordless, seashores, adventures, mystery, cameras, oceans, under the sea, life cycles, human connection		



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

Outcomes	<p>Outcomes:</p> <p>Character description, diary entry, recount</p> <p>Main Outcome:</p> <p>Own historical narrative</p> <p>Length:</p> <p>10 sessions, 2 weeks</p>	<p>Outcomes:</p> <p>Persuasive posters, information leaflets, postcards, diary entries, wishes, setting descriptions</p> <p>Main Outcome:</p> <p>Persuasive information poster</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>	<p>Outcomes:</p> <p>Postcard, dialogue, retelling, description</p> <p>Main Outcome:</p> <p>Own version 'suspense' narrative</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>	<p>Outcomes:</p> <p>Postcards, setting descriptions, non-chronological reports, message in a bottle letters</p> <p>Main Outcome:</p> <p>Sequel (mystery narrative)</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>		
Cross Curricular links	History	Geography and Science	PSHE	Geography and Computing		



NUTFIELD CHURCH CE PRIMARY SCHOOL
ENGLISH CURRICULUM OVERVIEW 2025/2026

Guided Reading	<p>The Lost Spells</p> <p>Reading comprehension skills</p>	<p>Earth Shattering Events</p> <p>Reading comprehension skills</p>	<p>The Pied Piper of Hamelin</p> <p>Reading comprehension skills</p>	<p>Necklace of Raindrops</p> <p>Reading comprehension skills</p>	<p>New and Collected Poems from Carol Ann Duffy</p> <p>Reading comprehension skills</p>	<p>The BFG</p> <p>Fortunately, The Milk</p> <p>Reading comprehension skills</p>
Reading skills	<p>apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words they meet read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word</p> <p>listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>read books that are structured in different ways and reading for a range of purposes</p>					



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

Year 4						
Christian Value of the term:	COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
Writing - Text	Varmints	FarTher	The Lion, the Witch and the Wardrobe	The Lion and the Unicorn	The Iron Man	Weslandia
Links and Themes	Environment, environmentalism, habitats, conservation, activism, film, life-cycles, hope	Ancient Greece, Icarus, Greek myths, Da Vinci, flight, World War 1, World War One, The Great War, dreams, aspirations, invention, family	Winter, snow, World War Two, WW2, evacuees, evacuation, the Blitz, courage, good v bad, transformation, the natural world, magic	World War Two, WW2, the Blitz, evacuees, evacuation, London, courage, bravery	Hope, environment, nature, aliens, monsters, change, courage	Bullying, being yourself, difference, civilisations, inner-confidence
Outcomes	Outcomes: Diary entry, instructions, letter, description, speech Main Outcome:	Outcomes: Retellings, recounts (postcards), setting descriptions, diary entries, instructions Main Outcome:	Outcomes: Poem, eyewitness report, an imaginary conversation, writing in role	Outcomes: Letters, diary entries, character and setting descriptions, non-	Outcomes: Character descriptions, short news report, letter of advice, diary entry, menu (using descriptive	Outcomes: Retelling, character description, book review Main Outcome:



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

	<p>Explanation of a life cycle</p> <p>Length:</p> <p>16 sessions, 3+ weeks</p>	<p>Sequel story</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>	<p>Main Outcome:</p> <p>Own version narrative (set in another world)</p> <p>Length:</p> <p>20 sessions, 4 weeks</p>	<p>chronological reports</p> <p>Main Outcome:</p> <p>Own version historical narrative</p> <p>Length:</p> <p>18 sessions, 3+ weeks</p>	<p>devices), logbook entry</p> <p>Main Outcome:</p> <p>Mystery narrative</p> <p>Length:</p> <p>18 sessions, 3+ weeks</p>	<p>Non-chronological report</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>
Cross curricular links	Geography and Science	History, Geography, Science and Design and Technology	History	History and PSHE	Geography and PSHE	PSHE
Text	Until I Met Dudley	A Winter's Child		Jabberwocky		
Links and Themes	Inventions, inventors, explanations, creativity	Winter, snow, Christmas, friendship, compassion, being		Nonsense verse, narrative poetry, Alice in Wonderland, Alice		



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

		careful what you wish for, making sacrifices		through the Looking-Glass, fantasy worlds		
Outcomes	Outcomes: Explanatory poster, letter, short explanatory paragraph Main Outcome: Two explanation texts - formal and informal Length: 10 sessions, 2 weeks	Outcomes: Descriptive poems, postcards (recount), dialogue, setting descriptions as a letter, retellings Main Outcome: Fantasy story sequel Length: 15 sessions, 3 weeks		Outcomes: Performance poetry, explanatory descriptions Main Outcome: Nonsense poem Length: 10 sessions, 2 weeks		
Cross curricular links	Science	PSHE				
Guided Reading	Zombierella	Skygazing	The Lion, the Witch and the Wardrobe	The Wild Robot	The Firework Maker's Daughter	Humans – The Ancient Civilisations



NUTFIELD CHURCH CE PRIMARY SCHOOL
ENGLISH CURRICULUM OVERVIEW 2025/2026

	Reading comprehension skills	Reading comprehension skills	Reading comprehension skills	Reading comprehension skills	Reading comprehension skills	Reading comprehension skills
Reading skills	<p>apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words they meet</p> <p>read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word</p> <p>listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>read books that are structured in different ways and reading for a range of purposes</p>					



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

Year 5						
Christian Value of the term:	COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
Writing	The Man Who Walked Between Two Towers	The Lost Thing	Hidden Figures	Curiosity	The Lost Happy Endings	The Last Bear
Links and Themes	America, New York, figures from history, circus, famous people, daring, courage, following your dreams, justice, recognition	Film, utopia, dystopia, belonging, unusual friendships, acceptance, feeling lost, acceptance, being found	Space, space-travel, space race, African-American, feminism, women in science, NASA, Black history, feminism, empowerment	Mars, space, curiosity, exploration, robotics, discovery	Dreams, fantasy, fairytales, fairy tales, traditional tales, good vs evil	Polar bears, extinction, environmentalism, climate, standing up for your beliefs
Outcomes	Outcomes: Fact files, journalistic writing, setting descriptions, letters of advice,	Outcomes: Diary entries, formal letters, adverts, character and setting descriptions, non-	Outcomes: Non-chronological reports, job adverts, formal persuasive letters, informal	Outcomes: Proposal to NASA, information labels, short explanation, NASA log of Mars	Outcomes: Letter, poetry, passage of direct speech, diary entry, story ending	Outcomes: Character profile, figurative descriptions, dialogue, monologue,



NUTFIELD CHURCH CE PRIMARY SCHOOL
ENGLISH CURRICULUM OVERVIEW 2025/2026

	<p>persuasive speeches</p> <p>Main Outcome:</p> <p>Biography</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>	<p>chronological reports</p> <p>Main Outcome:</p> <p>Own version fantasy narrative</p> <p>Length:</p> <p>16 sessions, 3+ weeks</p>	<p>letters, diary entries, character descriptions, opinion pieces</p> <p>Main Outcome:</p> <p>Non-chronological report on the life and achievements of the women and history of NASA/NACA.</p> <p>Length:</p> <p>15+ sessions, 3 + weeks</p>	<p>landing, news report</p> <p>Main Outcome:</p> <p>Expanded explanation for a new rover</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>	<p>Main Outcome:</p> <p>Prequel-alternative perspective</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>	<p>logbook entry, scientific report</p> <p>Main Outcome:</p> <p>Newspaper article</p> <p>Length:</p> <p>15 session, 3 weeks</p>
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NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

Guided Reading	Cogheart	Cogheart	Explorer	Explorer	The Last Bear	The Last Bear
	Reading comprehension skills	Reading comprehension skills	Reading comprehension skills	Reading comprehension skills	Reading comprehension skills	Reading comprehension skills
Reading skills	<p>apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet</p> <p>continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>read books that are structured in different ways and read for a range of purposes</p> <p>make comparisons within and across books</p>					



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

Year 6						
Christian Value of the term:	COMMUNITY	PEACE	WISDOM	HOPE	DIGNITY	JOY
Writing – Text	Romeo and Juliet	Can We Save the Tiger?	Beowulf	The Unforgotten Coat	Boy in the Tower	Year 6 Production
Links and Themes	Shakespeare, play scripts, classic literature, love, betrayal, loyalty, rivalry, family, tragedy	Conservation, activism, species, Darwinism, evolution, adaptation, extinction, endangered animals, captivity, protection	Classic fiction, narrative poetry, Denmark, Old English, monsters, dragons, bravery, intrigue, betrayal, loyalty	Migration, immigration, refugees, Mongolia, movement, belonging, family, friendship	Dystopia vs Utopia, post-apocalyptic, survival, bravery, courage, friendship, isolation	
Outcomes	Outcomes: Police report, diaries, letters, narratives, dialogue, setting descriptions, advice notes, character	Outcomes: Letter, explanation, persuasive poster, persuasive speech, simple poem	Outcomes: Letter of advice, diary entry, dialogue, character and setting description,	Outcomes: Diary entries, explanations (sci experiment), dialogue, non-chronological reports	Outcomes: Warning posters, packing lists, journalistic writing, formal letters, non-	



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

	<p>descriptions, oral debate</p> <p>Main Outcome:</p> <p>Balanced argument</p> <p>Length:</p> <p>15 sessions, 3+ weeks</p>	<p>Main Outcome:</p> <p>Discussion text</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>	<p>action scenes, obituary</p> <p>Main Outcome:</p> <p>Own version legend or missing chapter</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>	<p>Main Outcome:</p> <p>Own version 'issues and dilemmas' narrative</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>	<p>chronological reports, narrative retellings</p> <p>Main Outcome:</p> <p>Own version narrative (past and present tense)</p> <p>Length:</p> <p>15 sessions, 3 weeks</p>	
Cross curricular links	History	History and Science	History and Geography	Geography and PSHE	PSHE	



NUTFIELD CHURCH CE PRIMARY SCHOOL
ENGLISH CURRICULUM OVERVIEW 2025/2026

Text	Windrush Child	Polar Express	The Hidden Forest		SATS	
Links and Themes	Windrush, Caribbean, black history, journeys, migration, poetry, performance poems	Christmas, narrative poetry, trains	Environment, conservation, activism, protection, human impact, oceans			
Outcomes	Outcomes: Thought bubble, informal letter, poem, diary entry, advice Main Outcome: Persuasive pitch to the local council Length: 15 session, 3 weeks	Main Outcomes: A rhyming couplet and a first-person narrative based on an imagined journey to the North Pole to see Santa Claus. Overview and Outcomes: Children are immersed in all	Outcomes: Artwork description, thought bubble, diary entry, research notes, non-chronological report (in letter form) Main Outcome: Balanced discussion			



NUTFIELD CHURCH CE PRIMARY SCHOOL

ENGLISH CURRICULUM OVERVIEW 2025/2026

		things Christmas and winter before climbing aboard The Polar Express. They have several opportunities including role-play; writing Christmas cracker mottos or a verse for a Christmas card; creating labels or tags; making an advert; developing a narrative version of story; writing persuasively and preparing for and holding a debate.	Length: 16 sessions, 3+ weeks			
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NUTFIELD CHURCH CE PRIMARY SCHOOL ENGLISH CURRICULUM OVERVIEW 2025/2026

Cross curricular links	History and Geography	History and Geography	Science and Geography			
Guided Reading	Kaspar Reading comprehension skills	Kaspar Reading comprehension skills	Who Let the Gods Out? Reading comprehension skills	Who Let the Gods Out? Reading comprehension skills	Boy in the Tower Reading comprehension skills	Year 6 Production
Reading skills	<p>apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet</p> <p>continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>read books that are structured in different ways and read for a range of purposes</p> <p>make comparisons within and across books</p>					