



WELCOME TO YEAR 3

MRS FRAN NEWMAN – CLASS TEACHER

MRS CONSTANTIN - TEACHING ASSISTANT

MRS HOPE AND MRS CONSTANTIN (WEDNESDAY PM)

SCHOOL VALUES



COMMUNITY AND
PEACE – AUTUMN



WISDOM AND
DIGNITY - SPRING



HOPE AND JOY -
SUMMER

	Monday		Tuesday	Wednesday	Thursday	Friday
8.40am	Soft start	8.40am-9:00	Soft start	Soft start	Soft start	Soft start
9.00 9.15	Collective Worship & Music Monday	9.00 – 9:30	Reading fluency / Guided Reading / (30mins) Spellings –	Reading fluency / Guided Reading / Spelling (30mins)	Reading fluency / Guided Reading / Spelling (30mins)	Reading fluency / Guided Reading / (30mins) Spellings – review and test
	Reading fluency / Guided Reading / Spelling (30mins)					
9.15 – 9:45		9:30 –10.30	English (60)	English (60)	English (60)	English (60)
9:45-10:45	English (60)	10.30–10.45	Collective Worship	Collective Worship	Collective Worship	
10: 45–11:00	BREAK					
11:00 – 11:58	<u>Maths</u> fluency (10) Main Maths Lesson (50)	11:00-11:58	<u>Maths</u> fluency (10) Main Maths Lesson (50)	<u>Maths</u> fluency (10) Main Maths Lesson (50)	<u>Maths</u> fluency (10) Main Maths Lesson (50)	<u>Maths</u> fluency (10) Main Maths Lesson (50)
11:58-12:00	Grace before meals led by Faith Ambassadors	11:58-12:00	Grace before meals led by Faith Ambassadors	Grace before meals led by Faith Ambassadors	Grace before meals led by Faith Ambassadors	Grace before meals led by Faith Ambassadors
12:00 – 1:00	LUNCHTIME					
	Times tables		Times Tables	Times Tables	Times Tables	Times tables
1:00 - 2:00	RE	1:00 –2:00	PE	Humanities Geography/History	Art/DT/IT/Music	Science practical / enquiry
2:00 – 3:00	RE	2:00-3:00	PE	Humanities <u>cont’d French</u> (***)	Art/DT/IT/Music	Science practical / enquiry
				RSE/PSHE		
3:00-3:10	Story – Class Reading Book	3.00-3:10	Story – Class Reading Book	Story – Class Reading Book	Story – Class Reading Book	2.45pm Collective Worship - Celebration
3:10-3:15	Class Prayer & Heart Prayer	3:10-3:15	Class Prayer & Heart Prayer	Class Prayer & Heart Prayer	Class Prayer & Heart Prayer	

EXPECTATIONS AND COMMUNICATION



BELONGINGS –
NAMED
NO TRAINERS
SHOE LACES!
WELLIES



PACK OWN
BAGS
READING LOGS
READING BOOK
WEAR PE KIT
ON TUESDAY



GOING HOME
WITH
SOMEONE
DIFFERENT?
EMAIL OFFICE



WANT TO TALK?



[INFO@
NUTFIELD.SURREY.SCH.UK](mailto:INFO@NUTFIELD.SURREY.SCH.UK)



WHAT'S
HAPPENING?



PHYSICAL EDUCATION

- Tuesday is PE day
- Children arrive at school wearing PE kit

KIT

- ✓ Yellow t-shirt with school logo
- ✓ Blue sports shorts
- ✓ Plimsols or trainers
- ✓ A school jumper/fleece/cardigan can be worn during the colder months
- ✓ Blue jogging bottoms
- ✓ On wet days a coat may be worn

READING





ENGLISH AND GRAMMAR

Building upon Year 2...

FOCUS

- ❖ Identifying different word classes: adjectives, nouns, verbs
- ❖ Using adverbs effectively
- ❖ Expanded noun phrases
- ❖ Subordinating conjunctions
- ❖ Co-ordinating conjunctions
- ❖ Different types of sentences: statements, commands, questions and exclamations

Co-ordinating Conjunctions



These words join words, phrases and clauses.



grammarsaurus.co.uk

SUBORDINATING CONJUNCTIONS



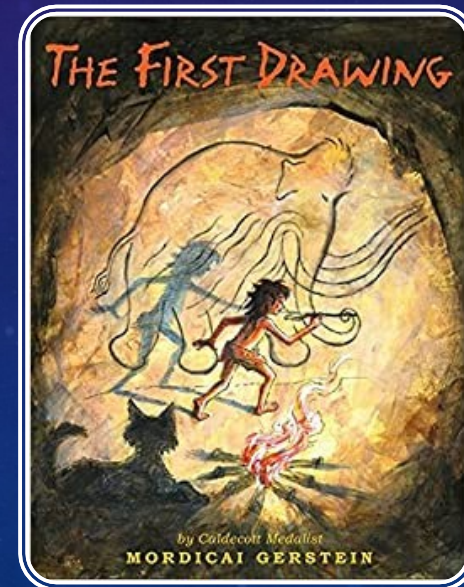
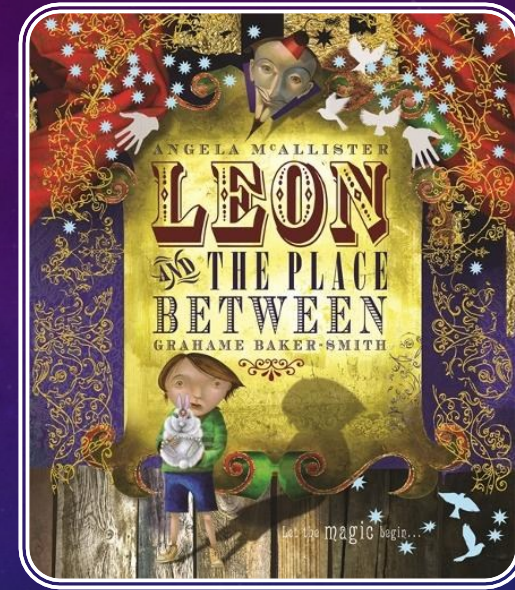
A	WH	I	T	E
although after as	when whenever whatever whether whereas which	if in order that in case	though till that	even though even if
	B	U	S	
	because before	until unless	since	



COORDINATING AND SUBORDINATING CONJUNCTIONS

ENGLISH – BOOK-LED LEARNING

- ❖ English learning is all book-led
- ❖ Each half-term a different book will inspire their writing and model language, punctuation, and grammar



a b c d e f g h i j k l m n o
p q r s t u v w x y z

a b c d e f g h i j k l
m n o p q r s t u v w
x y z

ab ch

oa wo

wh ob

bigger

The quick brown fox jumps
over the lazy dog.

HANDWRITING

- Focus on letter formation, letter lead-ins and lead-outs to ensure that their cursive handwriting is neat and legible



SPELLING

- ✓ We use Purple Mash from Year 1-6
- ✓ Spellings will be set on PM each week
- ✓ PM is a fun and interactive way of learning spellings
- ✓ Test each Friday

A decorative background on the left side of the slide featuring various mathematical symbols in 3D block letters. The symbols include a large blue 'X', a blue minus sign, a yellow plus sign, a red plus sign, a blue checkmark, a green equals sign, a blue percent sign, and a yellow greater-than sign. The symbols are scattered across a white background with a subtle pattern of small dots.

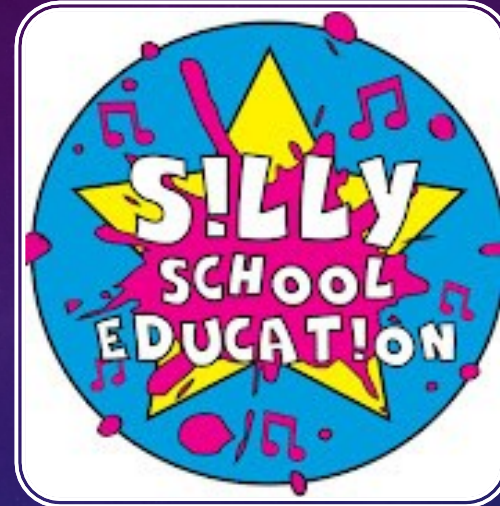
MATHS

- ✓ Building on Year 2
- ✓ This term we focus on place value, addition, subtraction, multiplication and division

*All the methods used are found in the White Rose Calculation Policy which is on the school website

TIMES TABLES

- Developing Year 2 work with new techniques and methods
- By the end of Year 4 → Know all of their times tables to 12 x 12
- By the end of Year 3 → Know 2, 3, 4, 5, 8, and 10 times tables
- They should be able to use the inverse, E.g. $45 \div 5 = ?$
- Learning through games, songs and raps





SPEAKING OF MULTIPLICATION

- Multiplication is very important for KS2
- Goal: memorise tables up to 12×12 by the end of Year 4
- Rockstars is a fun, interactive, online learning tool
- This will all build towards the Year 4 times table check

Starting with a method resembling
the one taught in Year 2...

$$63 + 32 = 95$$

$$\begin{array}{r} 60 + 3 \\ + 30 + 2 \\ \hline 90 + 5 = 95 \end{array}$$

'Partition the numbers into tens
and ones/units. Add the tens
together and then add the
ones/units together.
Recombine to give the answer.'

Then...

$$\begin{array}{r} 63 \\ + 32 \\ \hline 5 \quad (3 + 2) \\ + 90 \quad (60 + 30) \\ \hline 95 \end{array}$$

Add the least significant digits
(units) together first and then the
tens in preparation for the formal
written method.

This will lead into the **formal written method**...

$$\begin{array}{r} 63 \\ + 32 \\ \hline 95 \end{array}$$

Use the language of place value to ensure understanding:
'Three add two equals five. Write five in the units column.
60 add 30 equals 90. Write 9 (90) in the tens column.'

ADDITION

...we then move onto a more formal method

Further develop the **partitioning method** with calculations that **bridge 100**:

$$85 + 37 = 80 + 5 + 30 + 7$$

$$80 + 30 = 110$$

$$5 + 7 = 12$$

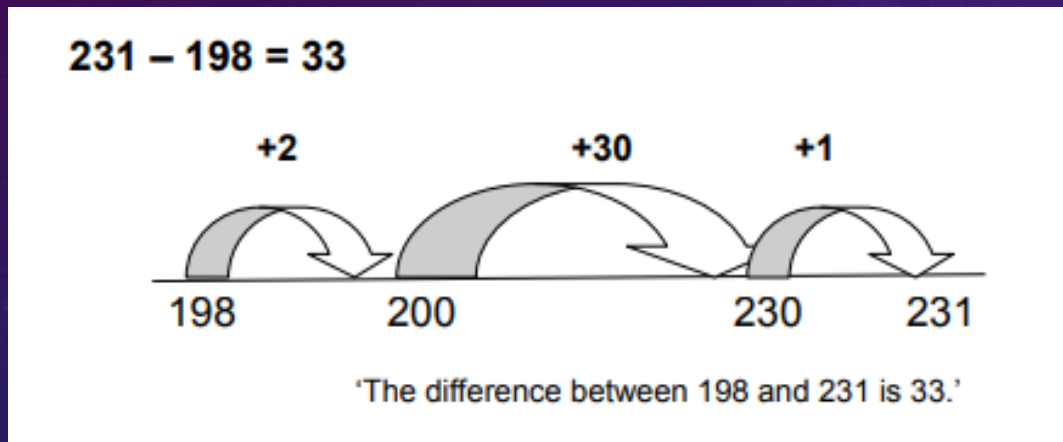
$$110 + 12 = 122$$

$$85 + 37 = 122$$

The partitioning method can also be used with three-digit numbers.

SUBTRACTION

The children will start by using a number line and jumping in given amount backwards to find the answer



*They should be familiar with this method from Year 2

They will then move onto a formal method of subtraction which they will lay out in a column

This will lead into the **formal written method**:

$$\begin{array}{r} 78 \\ -23 \\ \hline 55 \end{array}$$

Use the language of place value to ensure understanding:
'Eight subtract three, seventy subtract twenty.'

Nearer the end of the year, the children will move onto the column method of subtraction where they will need to carry numbers over

$$73 - 27 = 46$$

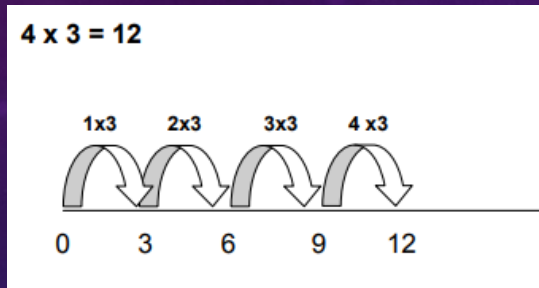
$$\begin{array}{r} 6 \ 13 \\ 7 \ 3 \\ - 2 \ 7 \\ \hline 4 \ 6 \end{array}$$

Use the language of place value to ensure understanding.
'We can't subtract seven from three, so we need to exchange a ten for ten ones to give us 60 + 13.'

Use **base ten materials** to support understanding.

MULTIPLICATION

They will start by making simple jumps on a number line. They should be familiar with this from Year 2



The grid method helps children understand the place value involved in multiplying a 2-digit number by a 1-digit number

Grid Method (teen number multiplied by a one-digit number):

$$13 \times 8 = 104$$

X	10	3
8	80	24

$$80 + 24 = 104$$

The expanded short method shows each step of the solution to ensure they spot any mistakes

This will lead into **expanded short multiplication**:

$$13 \times 8 = 104$$

$$\begin{array}{r} 10 + 3 \\ \times \quad 8 \\ \hline 24 \quad (3 \times 8) \\ + 80 \quad (10 \times 8) \\ \hline 104 \end{array}$$

Include an addition symbol when adding partial products.

By the end of the year, the children will be able to confidently use the formal short method of multiplication

Formal short multiplication:

$$\begin{array}{r} 13 \\ \times 8 \\ \hline 104 \\ \hline \end{array}$$

Ensure that the digit 'carried over' is written under the line in the correct column.

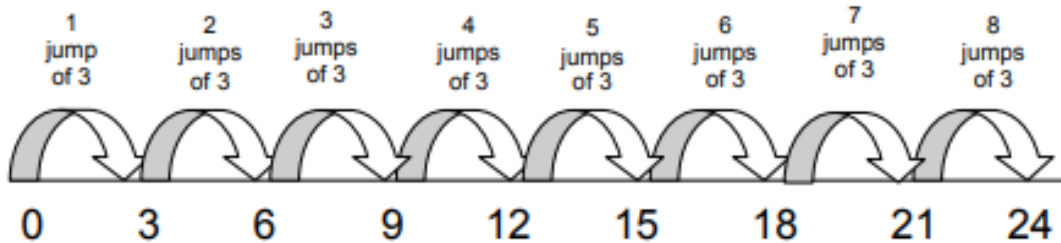
Use the language of place value to ensure understanding.

DIVISION

The children will start by using a number line and jumping back in groups

$$24 \div 3 = 8$$

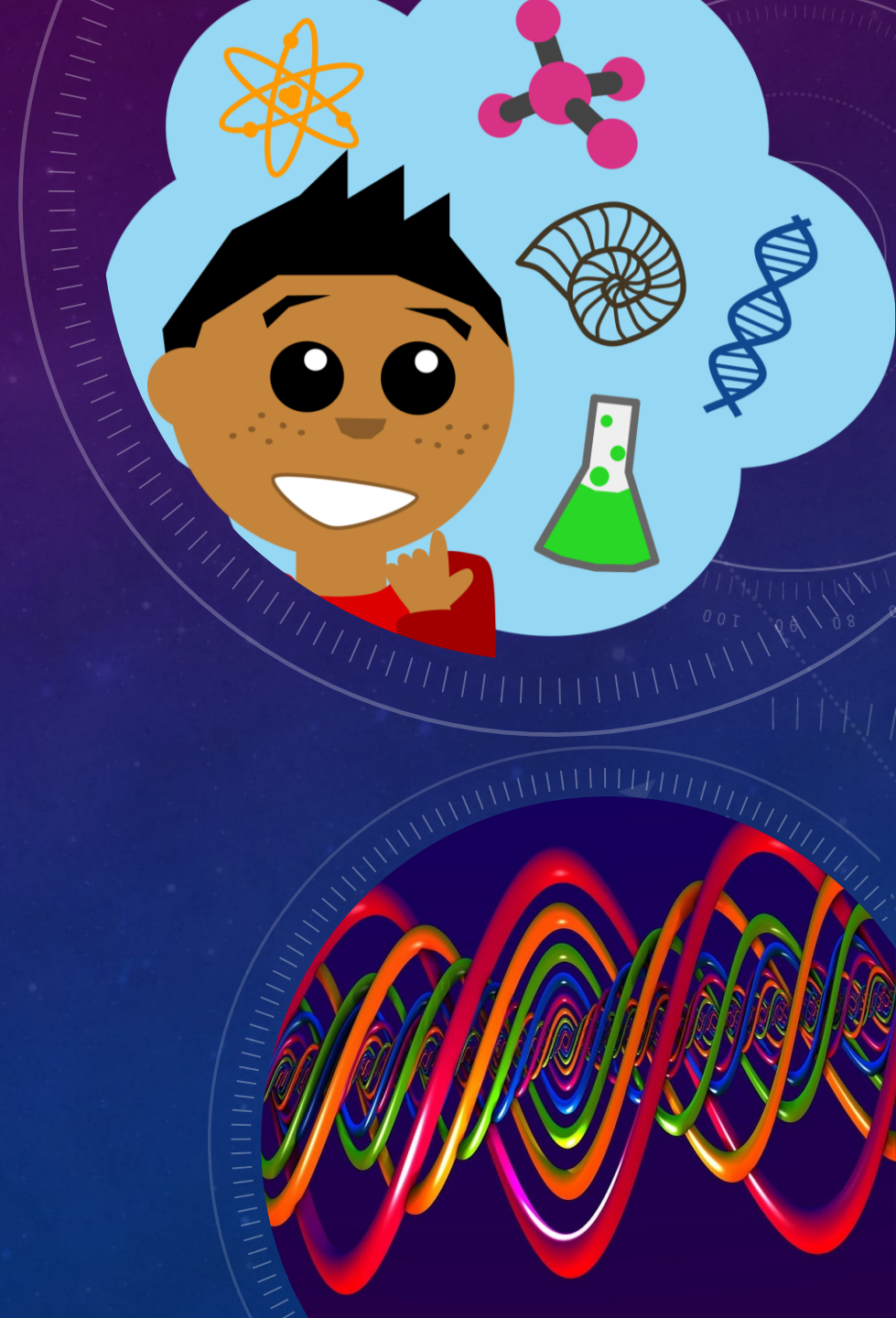
'How many threes in 24?'



Other methods include:
Sharing/grouping
Using place-value counters
Exchanging a ten for ten ones

SCIENCE

- Friday afternoons
- Largely practical
- Term topic: Forces and Magnets
- Focus skill: to conduct a fair test



ONLINE SAFETY

We teach children how to stay safe in the online world, through regular Internet Safety lessons, using a mixture of age-appropriate videos and activities

Staying safe online straddles school and home, so we encourage parent, family and wider school community involvement in our efforts to inform children about the digital world

More information: <https://nutfieldchurchprimary.co.uk/online-safety>

ONLINE SAFETY

We have a filtering and monitoring system which blocks inappropriate key words and searches

An inappropriate search will trigger an email to Miss Paulino who will investigate

Online Safety is taught in all year groups through the Science, Computing and Design and Technology curriculum

KS1 use Purple Mash's Online Safety scheme

KS2 use Google's 'Interland and Be Internet Kind' schemes

ART, DT, IT, MUSIC



IT

Use Google –
research and
interpret
results.

Purple Mash to
publish writing



6 skills

painting,
collage,
sculpture,
textiles,
drawing and
printing



Art

Artist of the
term=
Kandinsky



French

Say name
Ask/answer: *How
old are you?*

Greetings
Numbers 1-12



Music

Listen,
appraise,
recognise
instruments,
styles, find the
pulse



WELLBEING

- PE (Tuesday afternoons)
- PSHE: British Values, friendships, emotions and anti-bullying
- Wellbeing+: Local animals focus on birds & hedgehogs

EMOTIONAL LITERACY PROGRAMME - NCPS

1. EXPRESSING EMOTIONS

Students can share how they are feeling using the visual the 'feelings thermometer'.

2. EMOTION VOCABULARY BUILDING

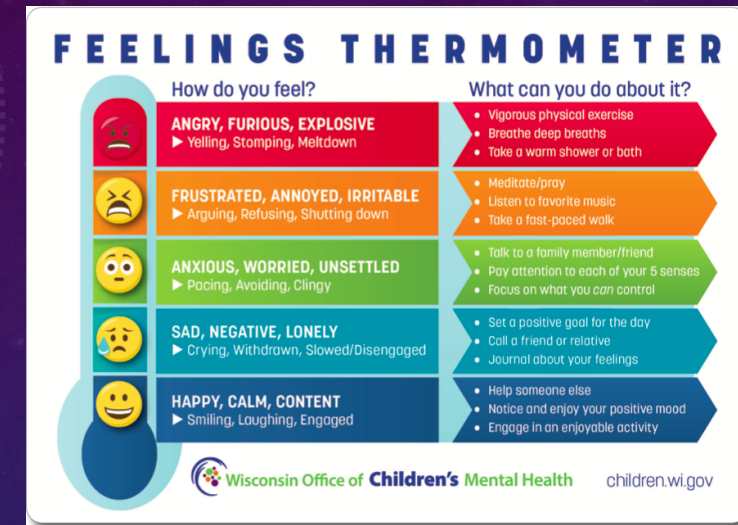
Introduced to new emotion words each week and discuss their meanings and expressions.

3. MINDFULNESS ACTIVITIES

Each day there will be short mindfulness exercises like deep breathing or guided imagery to help children manage stress and anxiety.

4. CALMING DOWN STRATEGIES

Children will be taught specific techniques for calming down when they are feeling overwhelmed, such as counting to ten or taking a break. The class has a calm corner. Visual timetable-daily routines are embedded.

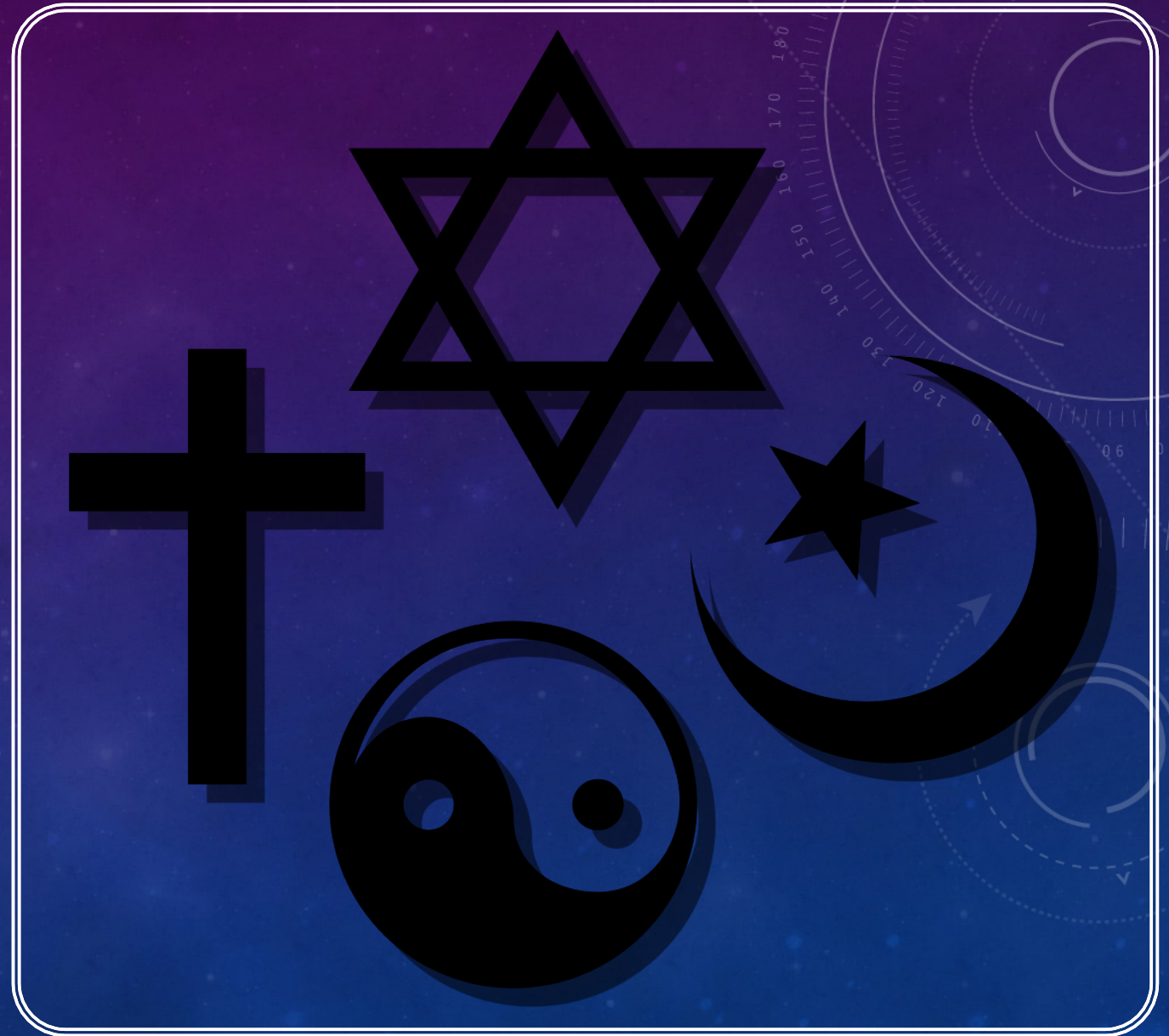


RELIGIOUS EDUCATION

❖ Monday afternoons

❖ Our topic this half term is
Christianity

- *What is the Bible?*
- *Where do the stories we know fit?*
- *Why is the bible important?*
- *How does the bible change the way Christians live?*



HISTORY

The Stone Age

The Bronze Age

The Iron Age
(Celts)



GEOGRAPHY

Where does our lunch come from? Around the world in a school lunch!

What on Earth? Our World from the International Space Station.

Where and why does the world rumble?





SNACKS AND WATER BOTTLES

- ✓ Snacks no longer provided in KS2
- ✓ Please provide a snack for morning break. (Fruit and vegetables preferably)
- ✓ We are a 'Nut Free' School. (If you have a packed lunch, please check the labels)
- ✓ All children will need a named water bottle. (These are kept in the classroom during lesson times)

FIDGET TOYS

Please- no fidget toys, games
or blue tac unless pre-arranged
with the school.

ATTENDANCE

01

It is incredibly important for the children to attend school every day

02

We love seeing the children and teaching them every day

03

If they are unwell and unable to attend school, please telephone the office

HOMework



Friday Homework Letter

this will now
be online
along with
other
important
information



Homework includes

Reading, TTRS
practice,
spellings
practice
(Purple Mash)
and My Maths



Weekly spelling test

Noted
in the
Reading
Record



ANY QUESTIONS?

